



Improving oracy through science in your school?
Try **Thinking Doing Talking Science**
a 2-day science course in London or the Midlands

£250

A research-based approach to teaching primary science

Develop oracy through dedicated discussion time

Develop enquiry skills & knowledge with higher order thinking

Effective assessment through focused recording

Thinking Doing Talking Science is one of the sources of evidence for the **Education Endowment Foundation's [Improving Primary Science](#)** guidance report (2023).

The Thinking Doing Talking Science course **empowers teachers to:**

- **create opportunities for higher order thinking**
- **craft inclusive, yet challenging, science lessons.**

It is **suitable for all teachers in key stage 1 and key stage 2 and is compatible with any curriculum or scheme of work.**

The Primary Science Teaching Trust's (PSTT's) new two-day course consists of two in-person training days a term apart, with an online catch-up session in between. As well as experiencing practicals on the 2-day course, teachers will also have access to additional materials from previous courses. Thinking, Doing, Talking Science strategies will be exemplified through a wide range of science topics from both primary key stages.

Details and booking forms are available here or via QR codes:

London – <https://pstt.beaconforms.com/form/04f49d91>

Course starts 6 November 2025 (registration deadline: 22 Oct 2025)

Midlands - <https://pstt.beaconforms.com/form/7e326f1b>

Course starts 21 January 2026 (registration deadline 20226)



Note: For schools in Oxfordshire and Buckinghamshire, courses will continue to be delivered by The Oxford Trust's Science Oxford team. For information about their courses, please contact: tdts@scienceoxford.com