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**Primary Science Teacher Award Nomination Guidance**

Thank you for your interest in nominating a teacher for a Primary Science Teacher Award.

**Contents of this document:**

1. guidance on completing the nomination form
2. details that are required about the nominator and nominee
3. nominator questions
4. information and supporting document required from the nominee
5. the nomination process

Please read the guidance below on how to complete the nomination.

1. **Guidance on completing the nomination form:**

Once you begin the nomination, it is not possible to save it and return to it. We suggest that you prepare your answers before beginning the nomination including gathering the information and supporting document that is needed from the nominee.

1. **Details that are required about the nominator and nominee:**

**Nominator:**

* name
* role in school
* email
* name of school
* school address

**Nominee:**

* name
* email
* name of school
* school address
* age ranges currently taught
* number of years in the school
* whether the nominee is the science subject leader
* details of the nominee’s previous roles – up to three with start year and end year

1. **Nominator questions:**

Below are all the questions. You might find the empty boxes helpful for drafting your answers before uploading into the online form. Some questions may benefit from a discussion with the nominee. Please note, all nominator questions have a **200-word limit** and are required to submit the form. Please be focused and specific in your answers.

1. *Please give a summary statement about why you believe the nominated teacher is deserving of a Primary Science Teacher Award.*
2. *How does the nominee ensure that learning experiences are appropriately challenging and build on the children’s prior experiences and understanding? (Please illustrate the answer with up to THREE specific examples.)*
3. *How does the nominee actively promote diversity in science, ensuring that all children view science as for them and that stereotypes about scientists are challenged? (Please illustrate the answer with up to TWO specific examples.)*
4. *How does the nominee ensure that science lessons are inclusive, enabling all children to participate? (Please illustrate the answer with up to TWO specific examples.)*
5. *Describe the strategies or approaches that the nominee uses to encourage children to explain their ideas in science. (Please illustrate the answer with up to TWO specific examples.)*
6. *How does the nominee ensure they are complying with health and safety in science? (Please illustrate the answer with up to TWO specific examples.)*
7. *How does the nominee support children to work like scientists? (Please illustrate the answer with up to THREE specific examples.)*
8. *How does the nominee support other teachers (in school or beyond) to develop their science practice? (Please illustrate the answer with up to TWO specific examples.)*
9. **Information and supporting document required from the nominee:**

As part of the nomination process, the nominee is asked to supply the nominator with the following two items. Please note, both are required in order to submit the nomination.

*Please outline what you believe is good pedagogy in primary science, giving examples from your own classroom to illustrate how you enact this in practice. (500 words maximum).*

*Please upload a copy of a plan for a science lesson that you have written yourself. (2 A4 pages max, Word or PDF format)*

The online nomination form can be accessed [here](https://pstt.beaconforms.com/form/4a30278c).

1. **The nomination process:**

Nominations close on the 16 January 2026. Once your nomination has been submitted, you will receive a confirmation email. The nominations are then reviewed by the shortlisting panel. You will be informed whether your nominee has been shortlisted by the end of January.

Shortlisted nominations:

If the nominee is shortlisted, PSTT will contact your school to arrange a suitable date and time to visit your school and observe the nominee teaching. The visit will last approximately 2 hours. The visit has the following structure:

* discussion with nominator
* lesson observation of up to one hour – the lesson you deliver does not need to be the lesson plan submitted
* discussion with the nominee.

Should your nominee reach the shortlisting stage, more information will be supplied about the visit at that time.

No feedback about the visit or whether the nominee has been successful is given on the day. Nominators will be informed whether the nominee will be receiving a Primary Science Teacher Award before the end of the summer term.

The Primary Science Teaching Trust

June 2025