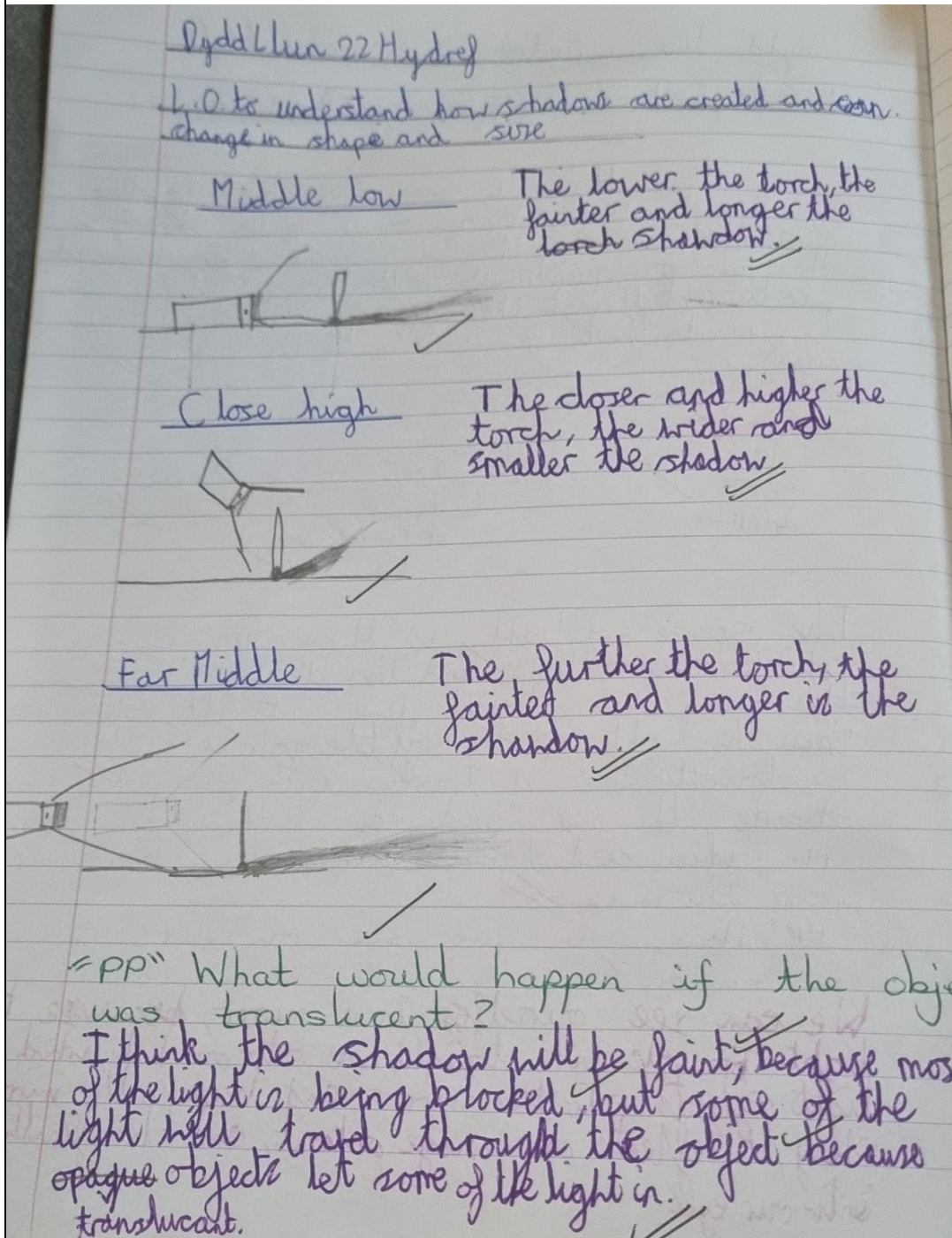




<b>Topic:</b> Light	<b>Year 6</b> Age 10-11	<b>Title:</b> Shadow manipulating
<b>Inquiry Focus</b> I can engage with scientific and technological evidence to inform my own opinions.		<b>Concept Context</b> By manipulating the properties light, I can produce a desired effect.



**Example**

Children investigated the size and shape of shadows using a small object and a torch. They recorded their findings in annotated diagrams. (They were aiming to develop their understanding of shadows this time, rather than carry out a full inquiry).

Children meeting the objective would be able to describe in words and/or pictures how moving the torch affected the size of the shadow.