### Inquiry Focus
**Review:** I can understand how my actions and the actions of others impact on the environment and living things (research).

### Concept Context
I can describe how living things compete for specific resources and depend on each other for survival.

### Example
After researching types and causes of pollution, children were asked to summarise their findings in a ‘tree map’.

![Tree Map Example](image)

Children meeting the objective would be able to organise their research clearly, to show possible causes of different types of pollution.

Example from Tongwynlais Primary School, Cardiff