

TAPS Cymru Focused Assessment example



Topic: Our environment	Year 6 Age 10-11	Title: Pollution research		
Inquiry Focus		Concept Context		
Review: I can understand how my actions		I can describe how living things compete for		
and the actions of others impact on the		specific resources and depend on each other for		
environment and living things (research)		survival		

Example

After researching types and causes of pollution, children were asked to summarise their findings in a 'tree map'.

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Children meeting the objective would be able to organise their research clearly, to show possible causes of different types of pollution.

Example from Tongwynlais Primary School, Cardiff