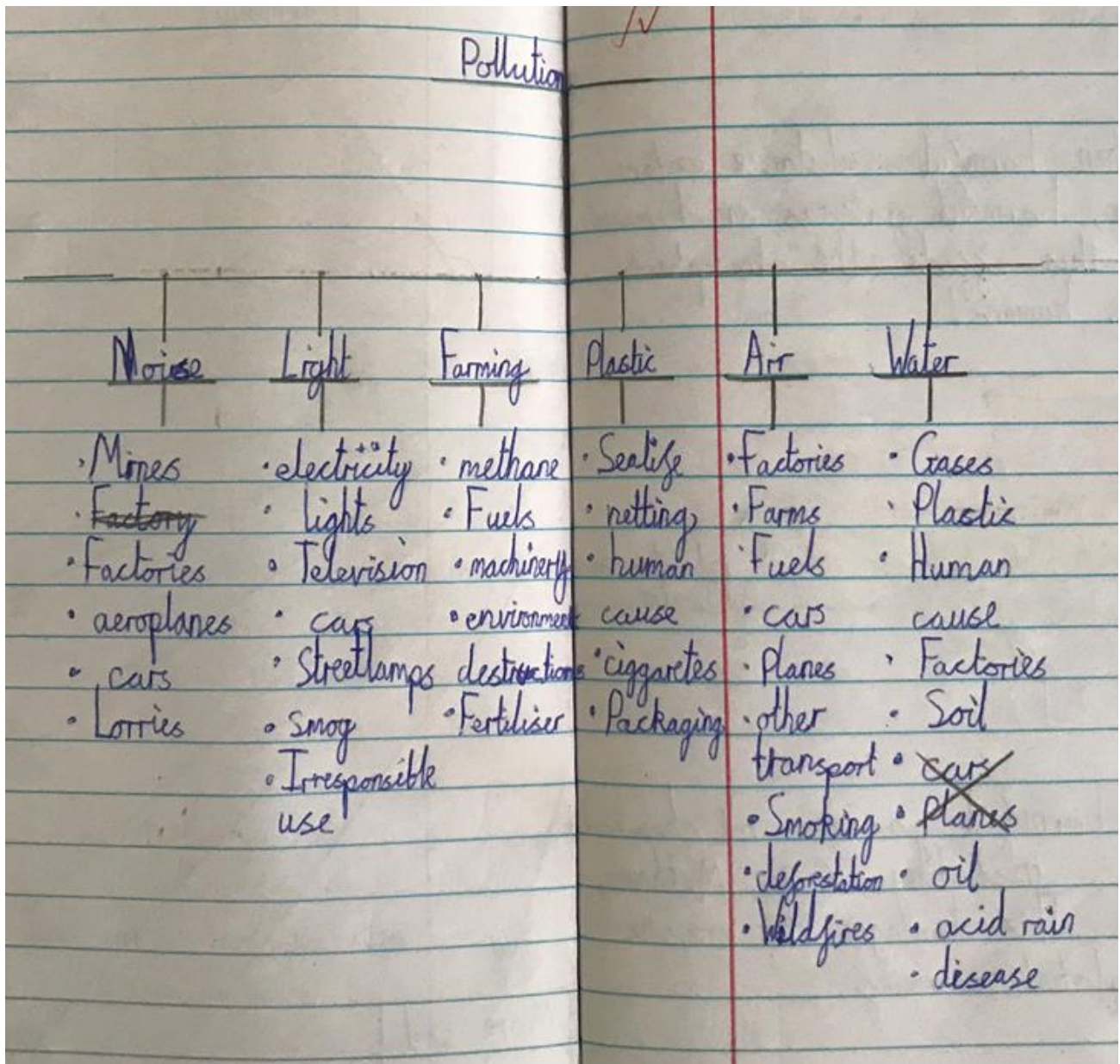




Topic: Our environment	Year 6 Age 10-11	Title: Pollution research
Inquiry Focus Review: I can understand how my actions and the actions of others impact on the environment and living things (research)		Concept Context I can describe how living things compete for specific resources and depend on each other for survival

Example

After researching types and causes of pollution, children were asked to summarise their findings in a 'tree map'.



Children meeting the objective would be able to organise their research clearly, to show possible causes of different types of pollution.

Example from Tongwynlais Primary School, Cardiff