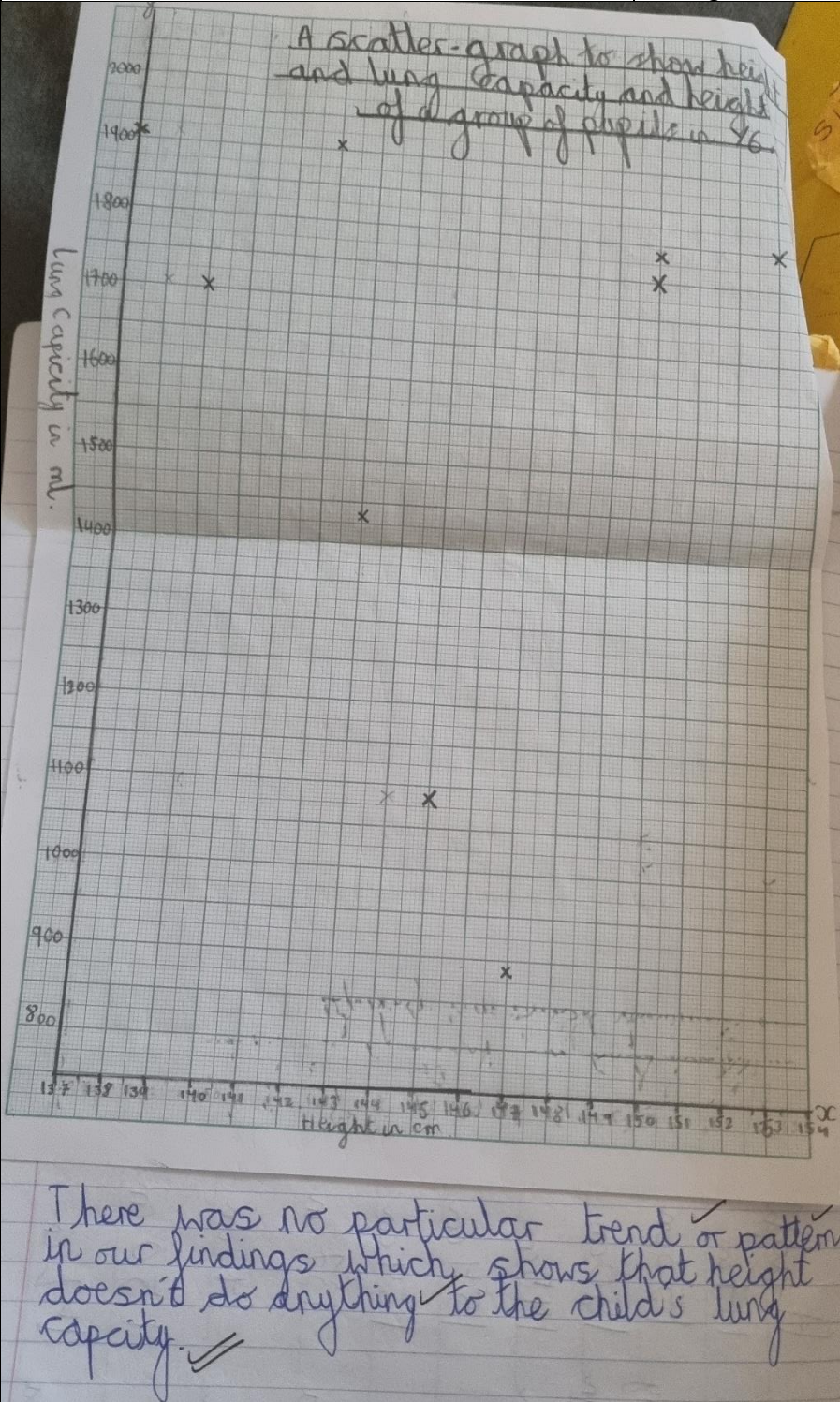




Topic: Living things	Year 6 Age 10-11	Title: Lung capacity graph
Inquiry Focus Review: I can communicate my findings (pattern-seeking)		Concept Context I can explain the role of different organs and systems that enable plants and animals to live and grow.



Example

Children measured their height and their lung capacity by blowing into a peak flow monitor (alternative is to blow into a balloon and measure its circumference). They measured their lung capacity at least three times and calculated an average. They then plotted their results onto a scattergraph to determine whether there was a pattern/link between height and lung capacity.

Children meeting the objective would be able to communicate their findings in the form of a table or a graph.