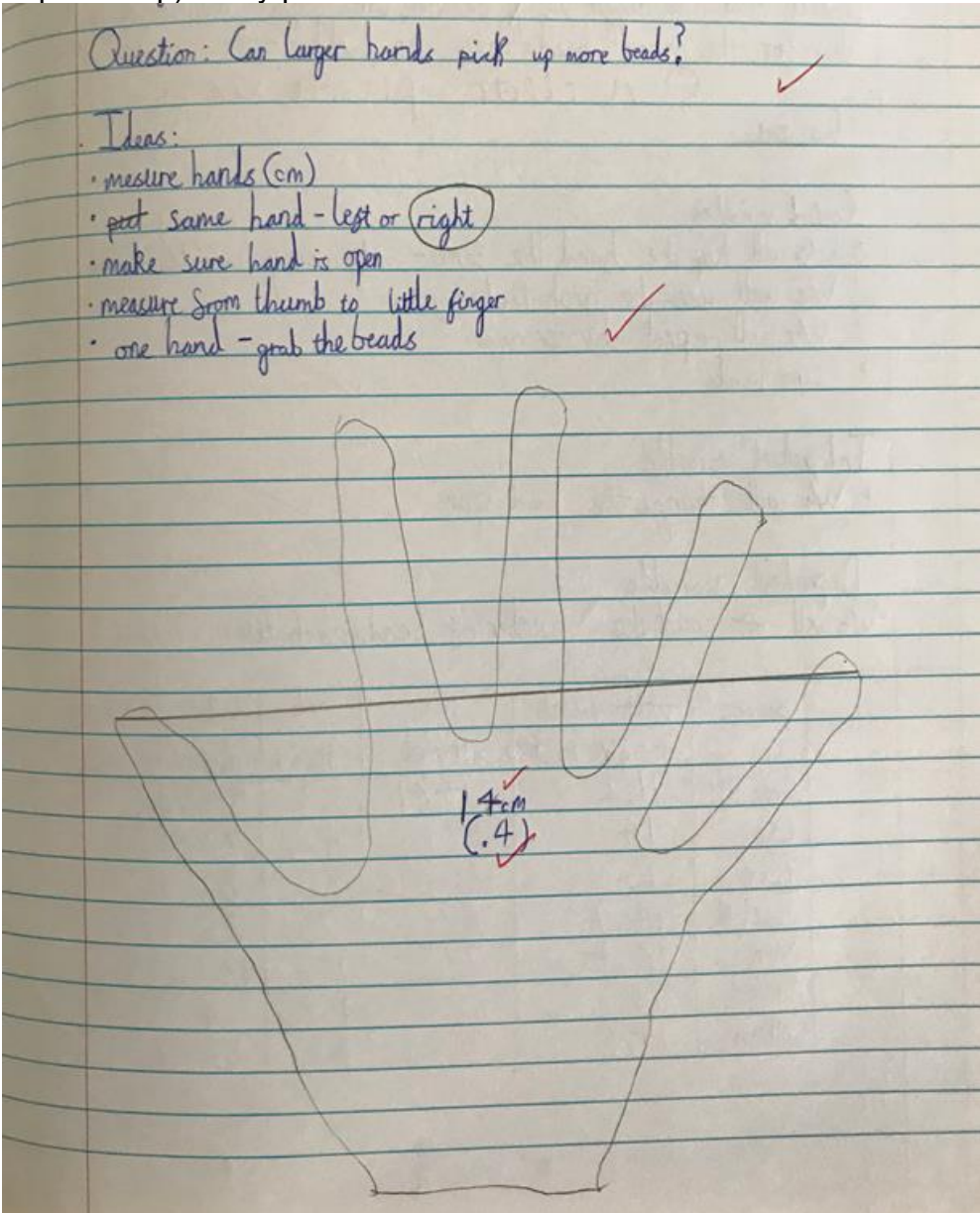




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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------------------------------|
| <b>Topic:</b> Human body                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Year 5/6</b><br>Age 9-11 | <b>Title:</b> Body patterns plan                                                |
| <b>Inquiry Focus</b><br><b>Plan:</b> I can identify questions that can be investigated scientifically and suggest suitable methods of inquiry (pattern-seeking)                                                                                                                                                                                                                                                                                                         |                             | <b>Concept Context</b><br>I can describe some changes in growth and development |
| <p><b>Example</b></p> <p>The class were investigating body patterns. For example, is there a correlation between height and arm span? Or between age and handspan? In one lesson, the class were asked to investigate whether there was a pattern between the size of hands and the capacity (how many beads could be picked up). They planned how to collect accurate results:</p>  |                             |                                                                                 |
| Children meeting the objective would be able to suggest how to carry out in the pattern-seeking inquiry so that accurate measurements were collected.                                                                                                                                                                                                                                                                                                                   |                             |                                                                                 |