



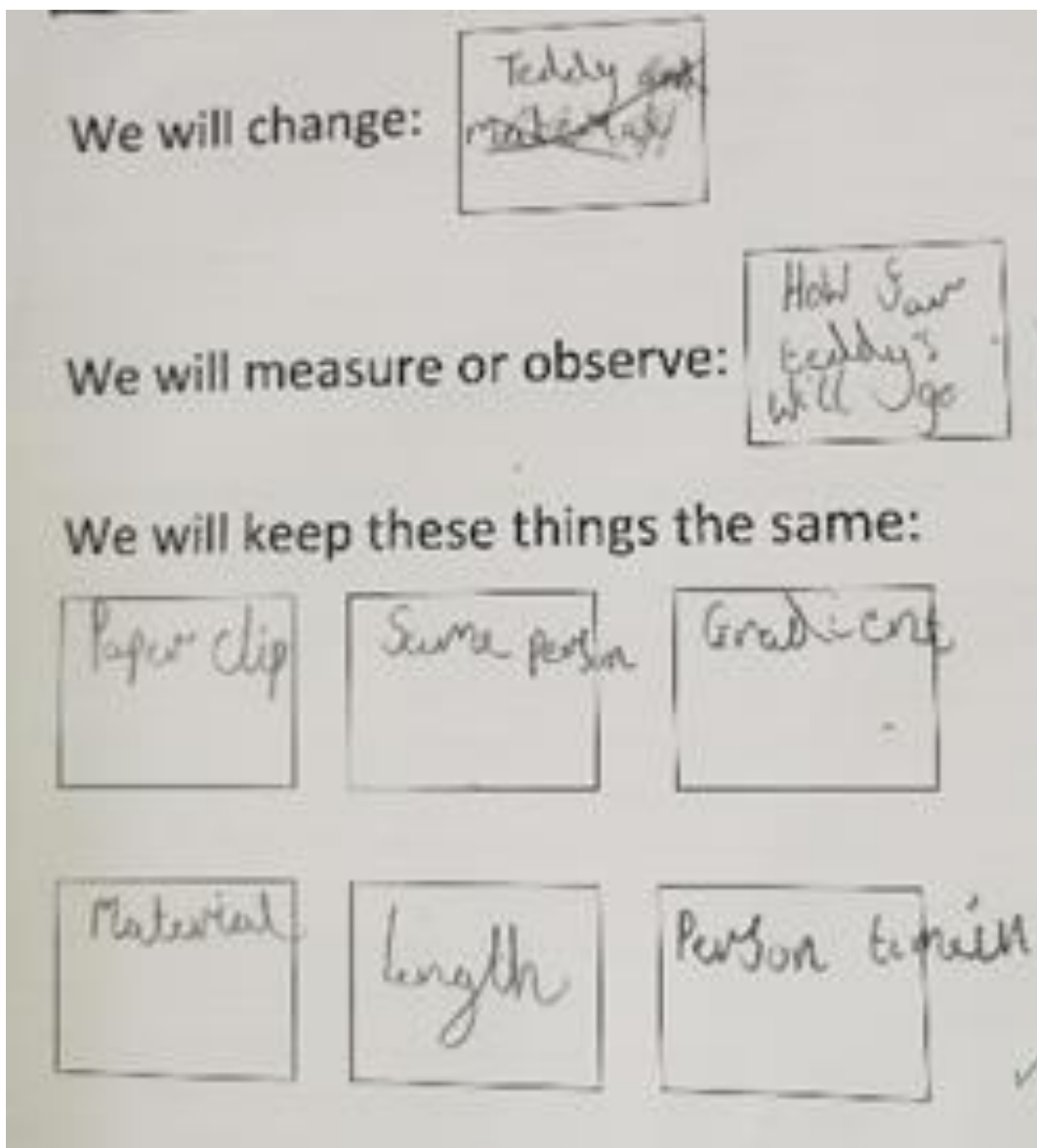
TAPS Cymru Focused Assessment example



Topic: Forces	Year 4 Age 8-9	Title: Zipline plan
Inquiry Focus I can suggest suitable methods of inquiry (comparative and fair testing)		Concept Context I can communicate the effect forces have on myself and on objects.

Example

Using a fair test planning board, children considered which variables might affect the distance a teddy goes on a string zipline. They chose a variable to change and noted the variables that they would need to control when they carried out their investigation.



Children meeting the objective would be able to identify control variables appropriate to the investigation, so that they could find out if the change variable had an impact.