

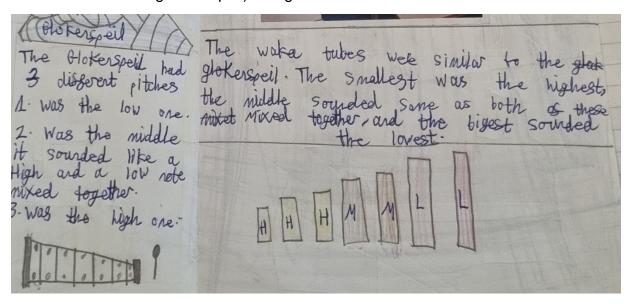
TAPS Cymru Focused Assessment example

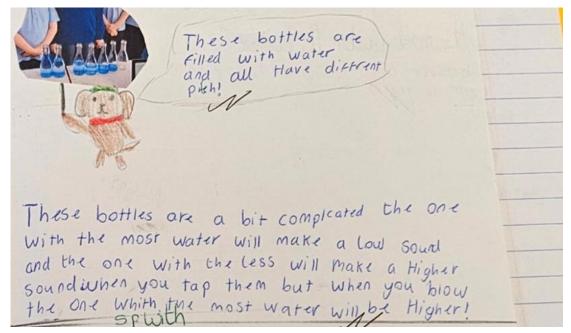


Topic: Sound	Year 4 Age 8-9	Title: Pitch exploration
Inquiry Focus Review: I can recognise patterns from my observations and investigations (pattern-seeking)		Concept Context I can explain how the properties of sound and light will affect how they are experienced

Example

Children explored how to make lower and higher pitched sound with musical instruments (e.g. Boomwhacker tubes and glockenspiel) and glass water bottles.





Children meeting the objective would be able to identify describe patterns that they found, for example, the smaller tubes/bars made a higher pitched sound.

Example from Blessed Carlo Acutis Catholic School - St. Mary's Campus, Merthyr Tydfil