



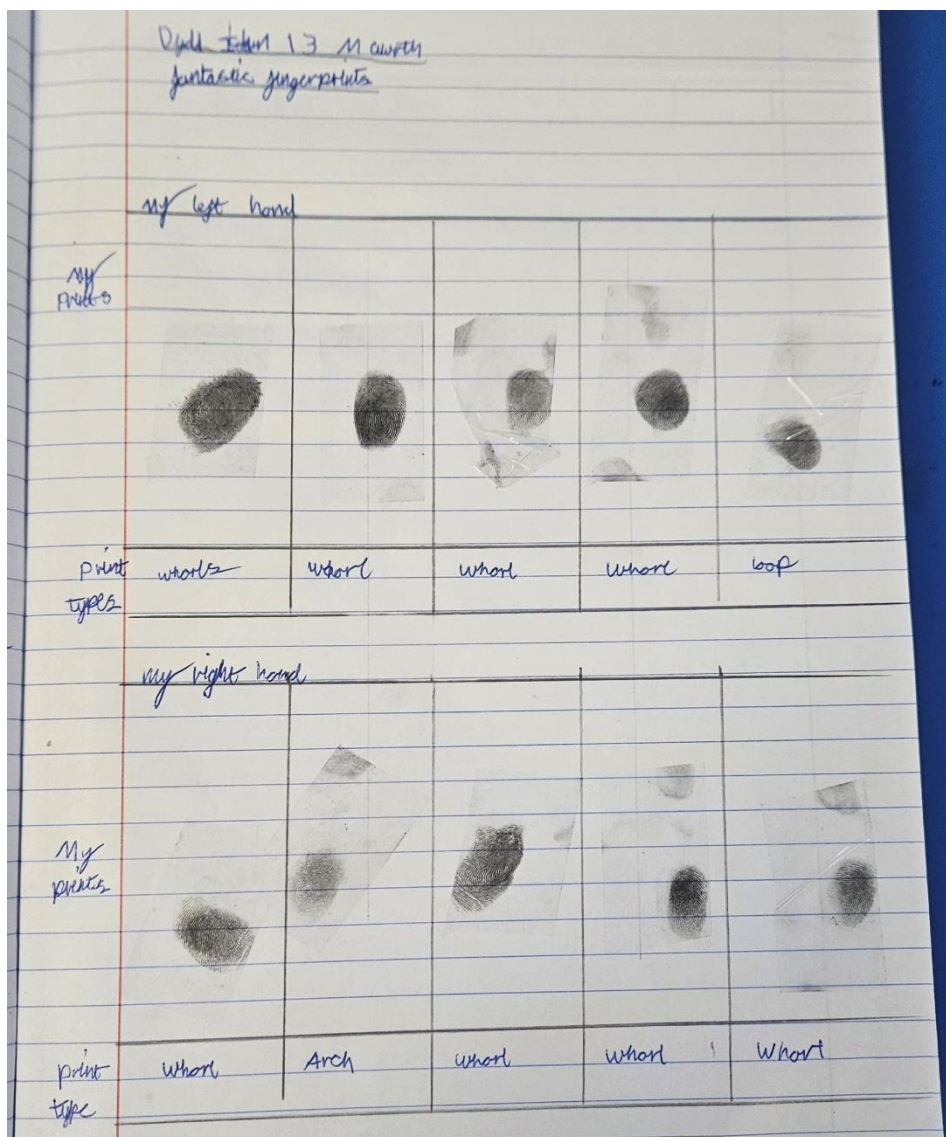
TAPS Cymru Focused Assessment example



Topic: Living things	Year 3 Age 7-8	Title: Fingerprint classifying
Inquiry Focus Review: I can recognise patterns from my observations and investigations (grouping and classifying)		Concept Context (I can explore relationships between living things, their habitats and their life cycles).

Example

Children made close observations of their fingerprints, classifying them into whorl, loop or arch patterns.



Children meeting the inquiry objective would be able to observe closely to classify their fingerprints into one of the given categories.

Example from Blessed Carlo Acutis Catholic School - St. Mary's Campus, Merthyr Tydfil