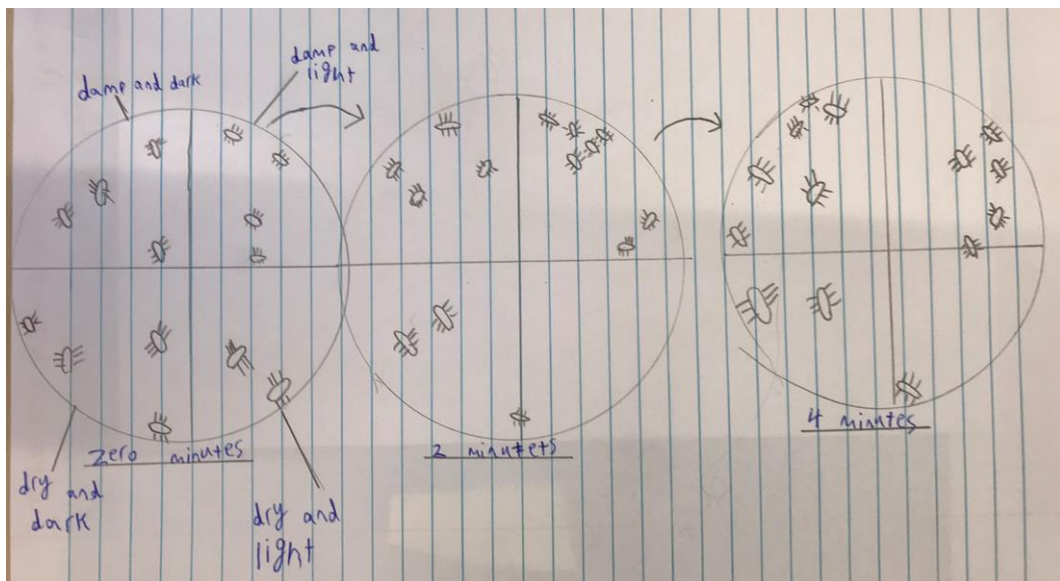
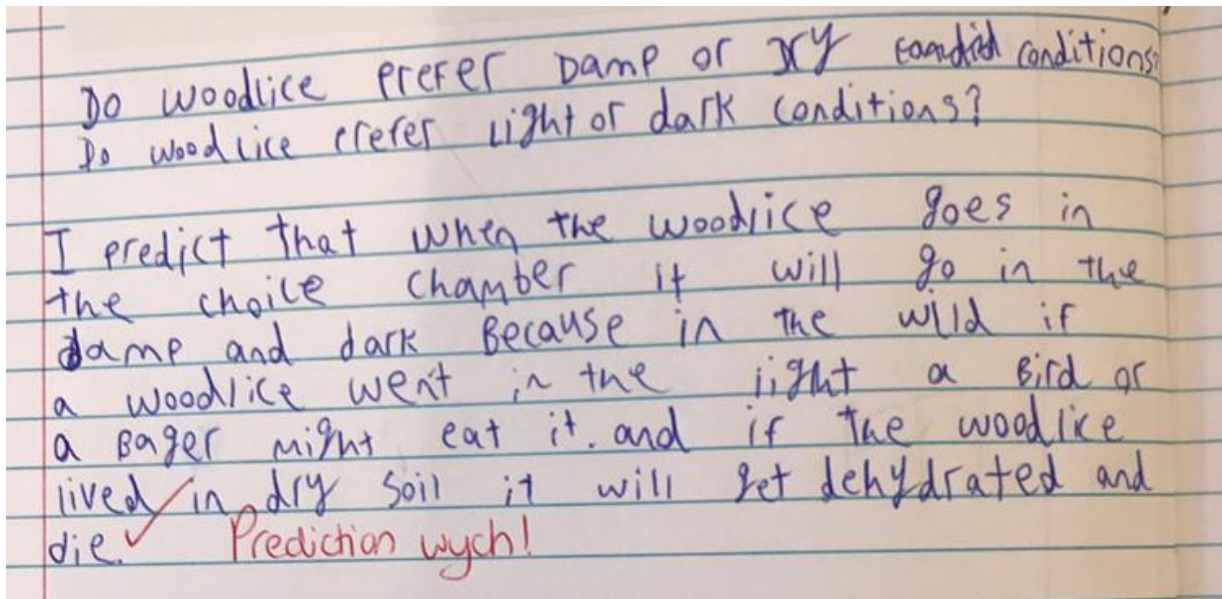




<b>Topic:</b> Our environment	<b>Year 3/4</b> Age 7-9	<b>Title:</b> Woodlice predictions
<b>Inquiry Focus</b> <b>Plan:</b> I can use my knowledge and understanding to predict effects as part of my scientific exploration.		<b>Concept Context</b> I can recognise that what I do, and the things I use, can have an impact on my environment and living things

**Example**

After observing woodlice in the wild, children were asked to make predictions about where woodlice would move to in a 'choice chamber' (box with damp/dry, light/dark spaces).



Children meeting the objective would be able to apply their experience of finding woodlice in the dark/damp conditions outside, to help them predict where the woodlice would move to.