

TAPS Cymru Focused Assessment example



Topic: Seasons	Reception Age 4-5	Title: Winter clothes
		Concept Context I can identify, follow and begin to create
		sequences and patterns in everyday activities.

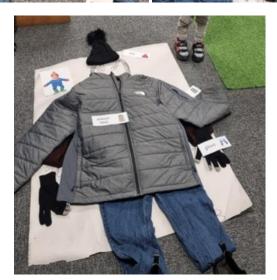


Example

Children selected clothes to dress the class 'visitor' for playing outside in winter. They placed pre-made labels on the model to name the clothing.







Children meeting the objective would be able to select clothes that would keep the 'visitor' warm and dry during the winter.

Example from Blessed Carlo Acutis Catholic School - St. Mary's Campus, Merthyr Tydfil