


<b>Topic:</b> Planet Earth	Primary 6-7 Age 9-11	<b>Title of example:</b> Scottish biodiversity
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<b>Scientific skills focus</b> <b>Presents scientific findings:</b> Reports collaboratively and individually using a range of methods.		<b>Curriculum link</b> I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. SCN 2-02a
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**Example**

The class researched local plants and animals using a range of secondary sources. They collated their research into a class display, to support them to see the interconnections in the ecosystem.



Children meeting the objective would be able to report their research to add to a collaborative piece of work and explain how some plants/animals were connected in the system.

Example from Kilcreggan Primary School, Argyll and Bute