

Topic: Forces	Primary 2-3 Age 5-7	Title of example: Push pull hunt
Scientific skills focus Carries out: Observes and collects information		Curriculum link By investigating forces on toys and other objects, I can predict the effect on the shape or motion of objects SCN 1-07a

Example

The class discussed pushing and pulling forces. They walked around the school looking for things to push and pull, taking photos and jottings to help them to catalogue/sort the forces.



Children meeting the objective would be able to identify pushes and pulls, considering what is being moved, twisted, squashed or stretched.