


<b>Topic:</b> Planet Earth: Biodiversity	Primary 1-2 Age 4-6	<b>Title of example:</b> Sorting finds
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<b>Scientific skills focus</b> <b>Presents scientific findings:</b> Communicates findings to others verbally and through drawings, photographs, displays and simple charts.	 <b>Curriculum link</b> I have observed living things in the environment over time and am becoming aware of how they depend on each other. SCN 0-01a
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**Example**  
 The children explored the outdoor area and collected small items e.g. fallen leaves, stones, sticks.  
 They came together in small groups to discuss and sort their finds. On this day, they were supported by older children (as part of the Young STEM Leaders programme), in their discussions and sorting.



Children meeting the objective would be able to discuss the different kinds of things they have found e.g. sorting into categories like (living) flowers/leaves and (non-living) stones.

Example from Kilcreggan Primary School, Argyll and Bute