

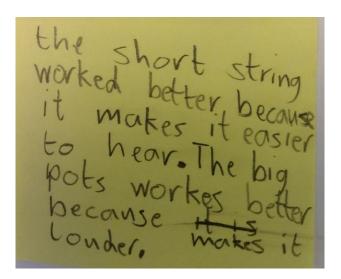
TAPS Focused Assessment of Science

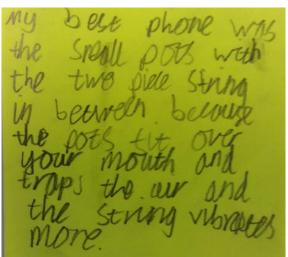


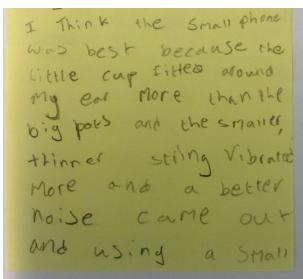
OINIVERSITI		TEACHING TRUST
Topic:	Year 4	Title: String phone conclusions
Sound	Age 8-9	
Working Scientifically Focus		Concept context
Review: use results to draw simple		recognise that vibrations from sounds travel
conclusions		through a medium to the ear

Example

Children were asked to make and explore string telephones (see <u>TAPS lesson plan</u>). They were then asked to explain which phone worked the best and why.







Children meeting the objective would be able to draw on their experience with the string telephones to explain which worked best, providing a reason, for example, linked to the size or position of the cups, or the vibration of the string or air.

Example from Seaton Primary, Devon