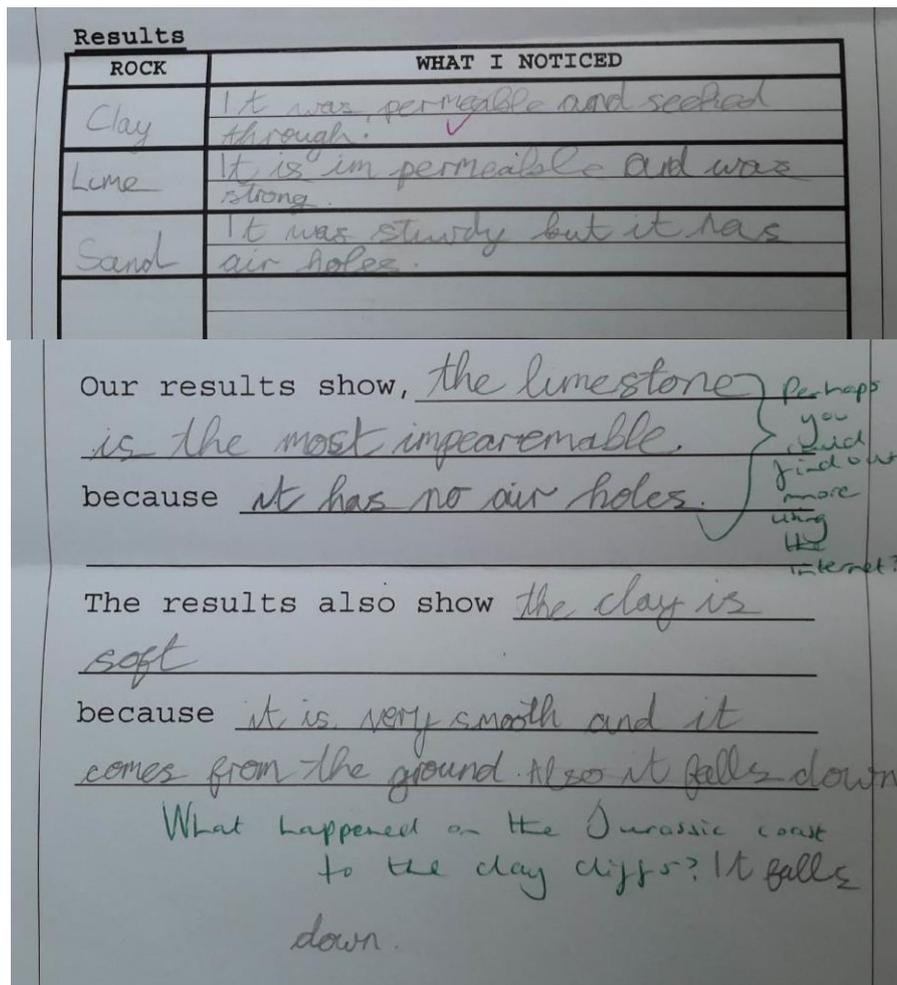


<b>Topic:</b> Rocks	<b>Year 3</b> Age 7-8	<b>Title:</b> Rocks water test
<b>Working Scientifically Focus</b> <b>Review:</b> using results to draw simple conclusions		<b>Conceptual Knowledge Focus</b> compare and group together different kinds of rocks on the basis of their simple physical properties

**Example**

Children were asked to explore the permeability of rocks by dropping water onto different rocks to see what happened.



Children meeting the objective would be able to relate what happened to the water on the rocks to what this shows about their permeability, either when recording results or explaining what they found out. For example, they may consider how gaps between the grains could let the water through. Some children may go further and apply their conclusions to different situations, for example, building a roof or a statue.

Example from Shaw Primary School, Melksham