

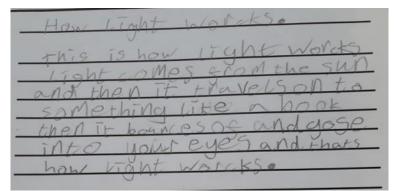
Focused Assessment of Science

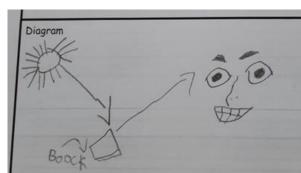


Topic: Light	Year 3 Age 7-8	Title: Explaining light
Working Scientifically	Conceptual Knowledge Focus recognise that they need light in order to see things and notice that light is reflected from surfaces	

Example

After a range of investigations into light, children were asked to explain how light works in words and pictures.





You can see browne things things because the light some source shines become of light form on everything to thrown in light travels in starts lines. The huma or light borner of opaque objects so you can see.



Children meeting the objective would be able to draw or write about a light travelling from a source and light being reflected from objects in order to see them.

Next steps for these children are: using scientific vocabulary (first child) and considering what happens when light hits a translucent object (second child).

Example from Victoria Park Primary School, Bristol