



Sounds in Our School

Cross-curricular activities

English

Beginning to identify specific sounds in the environment and focus in on them, to support with early letters and sounds work and reading. Create Sound Poems: I like the sound of that, The sound of this, etc. Make a SOUND acrostic poem. Listen to different sounds, like a seashore and ask children to describe what it is like there, or create a picture/collage etc.

Maths

Data handling: tally charts and graphs – where were the loudest sounds/quietest sounds? Where did we hear the most sounds made by living things? Data logger graphs could be generated if recordings have been made.

Technology

Researching the sense of hearing, who supports if you lose it/don't have it? How does the sense of hearing develop from babies to adults and why is this important? Design and make something that makes a sound.

Music

Explore using different types of musical instruments, how does the sound change? Where does the sound come from? Design and make simple percussion instruments, e.g. shakers, drums, simple guitars.

Also, look for links to websites about hearing and sound, for example: The British Deaf Association, The Royal Association for Deaf People, and Sign Community.

You may be interested in another PSTT resource – *Growing Music* - which is free to download from the PSTT website. <https://pstt.org.uk/resources/curriculum-materials/growing-music>

