



Keep Our Food Safe

Cross-curricular activities

English

Formal letters of thanks - write formal letters of thanks to venues visited and explanations of how food is kept safe. Discuss and hypothesise – try to explain why, e.g. Why do foods in tins have long sell by dates? To write explanations – using photographs and notes, explain how different shops keep food safe.

Maths

Compare expiry dates – average from fridge, freezer and shelf. Put these in a chart or graph.

Technology

Make bread or another food using a microorganism (safe and appropriate to produce in the classroom).

R.E.

Look at Islam and why Muslims do not eat pork. This rule also applies to other religions or sections of other religions and its origins in some ways can be associated with the number of parasitic organisms that are present in pigs, pork and pork derivatives.

History

Children could research how food was kept safe before the invention of fridges or freezers, as well as how these appliances were invented and developed through time. They could look at pictures of these appliances across the decades from invention to today and how they have changed.

You may be interested in these PSTT resources – *Food Miles Past: Food Miles Present & The Roman Banquet: Food Groups* – which can be found in Cross-curricular Science and History Resources.

<https://pstt.org.uk/resources/curriculum-materials/cross-curricular-science-and-history>

Art

Many artists are inspired by the microbial world – viruses, bacteria, fungi, or even anything that needs a microscope to observe. You can find out more about microbial art, the names of artists who produce microbial art and view images online.