



# Habitat Estate Agents

## Cross-curricular activities

### English

Creative/descriptive writing – read 'The Three Little Pigs' and write about what it is like to be one of these animals in the new home that was found for them.

Speaking and listening – inviting an estate agent to school and asking them how they match their clients to homes in the local area, what different clients need and what housing is available for different groups of people.

Role play – researching an animal and becoming a 'client' and visiting an estate agent in class. The agent/s then researching the most suitable location for the client's needs and presenting it to them.

Homework: create a client card for another animal in the local area their class did not look at.

### Geography

Map work; where did we go in our location to find the best home for our clients? Using the map, where could we have gone in our local area? What is the Human impact on habitats, locally, nationally and internationally? e.g. rainforests, The Aral Sea.

### Technology

Using digital cameras, dataloggers, tablet computers, researching habitats using the web. Creating PowerPoints or reports of the data they collected. Designing and creating homes for their 'clients' using a range of materials.

