



Habitats in the School Grounds (7-11 years)

Cross-curricular activities

English

Speaking and listening, working within a group, reasoning, posing questions, justifying answers with evidence. English/Technology link: design an animal that would live on a shower curtain (Ricky Gervais's book 'Flanimals' is a great place to get inspiration. What would it look like, how would it move? What would it eat? Would it be small or microscopic? How would you know if you had one living in your bathroom?

Maths

Different groups to share their findings from the trail. How did they record the data they collected? Any animals they did not know the name of? What were the quantities of the different animals? How did they record this? Was there any equipment chosen but not used? Why was this? Ask the class to check their predictions with this new information.

Technology

using digital cameras, tablet computers, researching animals found using the web. Creating PowerPoints or reports of the data they collected to answer the question.

History

Links with evolution and inheritance – How did one of the animals found evolve?

Links to fossils - What evidence is there that it has been in existence for many years?

Geography

Do the animals we found live anywhere else in the world? Are there any animals we found unique to the UK? Are there any animals that live in habitats in the UK that are facing extinction? Look at how important bees are and their international decline.

