



Plant Reproduction

Cross-curricular activities

English

There are several fictional books/picture books you could use in English such as “The Boy Who Grew Flowers”, “Flower Garden”, “Painting a Rainbow”, “Sunflower House”, “The Gardener”, etc.

Maths

Creating charts and graphs from data, tally chart, counting, most common result, estimating and measuring length/size of flowers.

Technology

Using apps on tablet computers to identify flowers, using digital cameras.

Geography

Map work – Where did we go? What route did we take? Where did we see the most flowers?

Music

You might be interested in another PSTT resource – *Growing Music* – which is free to download from the PSTT website. <https://pstt.org.uk/resources/curriculum-materials/growing-music>

Art

Re-create their favourite flower (from the trail or elsewhere) in a variety of media. Re-create a flower in sculpture using natural materials. Look at the work of Andy Goldsworthy.

Drama

Role-play the different parts of a flower and give each structure its own personality – e.g. petals are loud and confident as they want to attract insects. Have another child be a reporter and interview them about what they do and why they are important

