



Plant Diversity (4-7 years)

Cross-curricular activities

English

Read: Jack and the Beanstalk (parts of a plant), The Tiny Seed by Eric Carle.

Write a description or sentences about their favourite plant/flower/tree seen on the trail and why it is their favourite.

Maths

Creating charts and graphs from data, tally chart, counting, the most common result, estimating and measuring the length of plants/flowers.

Technology

Using apps to identify plants/flowers/trees, using digital cameras.

Geography

Map work – Where did we go? What route did we take? Where did we see the most/least plants/flowers/trees? Do these flowers originate in other countries?

Music

Create a song about the parts of a plant/flower/tree to a well-known tune (lots of examples online to view).

Art

Create drawings, or paintings of a favourite plant/flower/tree on the trail. Make bark rubbings to create a collage etc.

