

YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
01 – THE HEART



Draw a picture.

**What does our heart look like?
How big is it?**

What does it do?

**Why might it not work properly?
Think of as many reasons as possible.**

YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
02 – BLOOD AND BLOOD VESSELS



Observe the blood.

What can you see?

What does our blood do?

**Can you name any blood components
and describe what they do?**

YEAR 6

CIRCULATORY SYSTEM AND HEALTH:

03 – CIRCULATORY SYSTEM

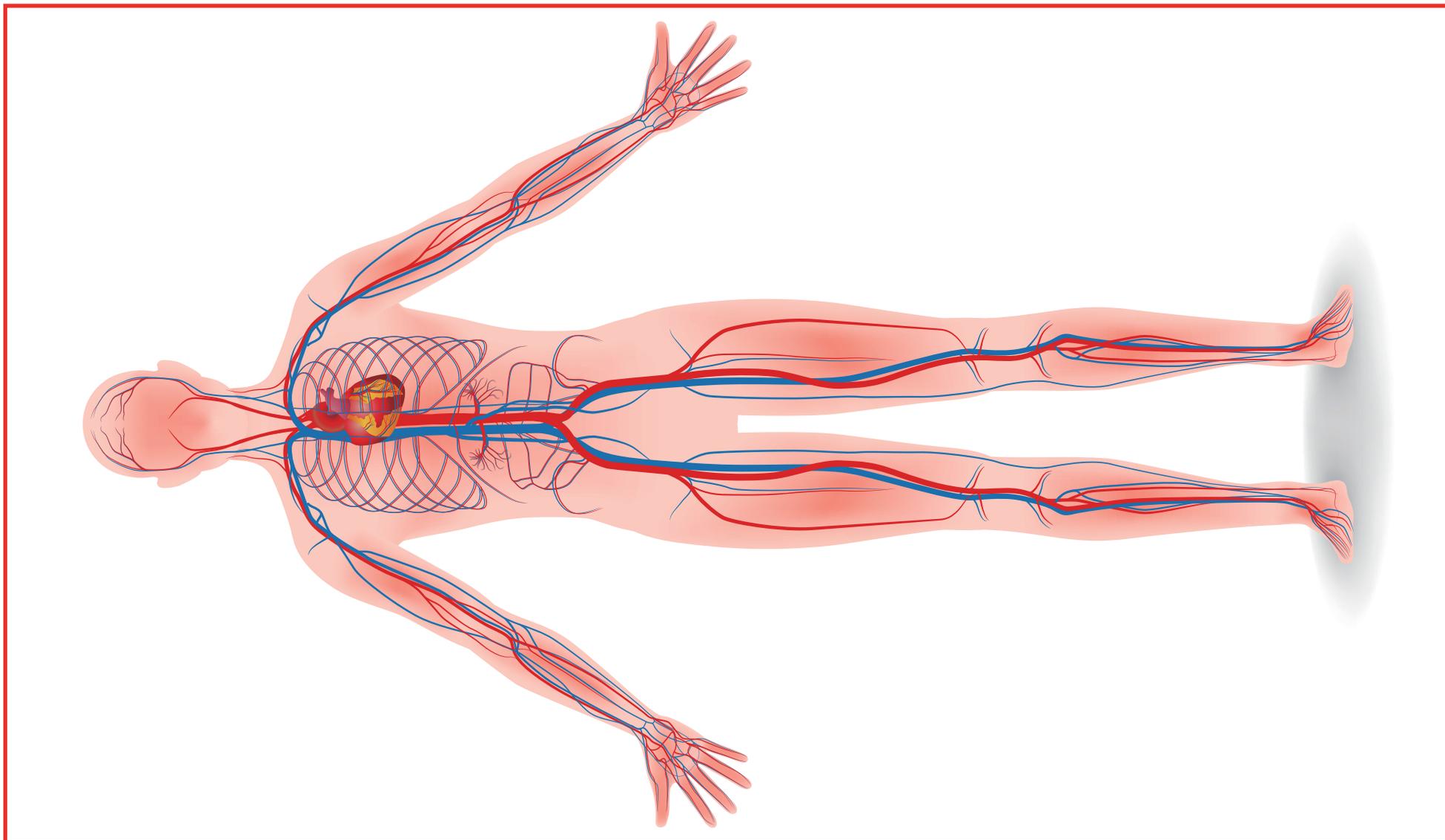
Look carefully at the picture.

What does it show?

Can you name any parts?

**Can you explain what the
red and blue represent?**

YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
03 – CIRCULATORY SYSTEM



Look carefully at the pictures.

Can you sort them into healthy and unhealthy?

What words can you use to describe the appearance of an unhealthy person? What words can you use to describe the appearance of a healthy person?

How could an unhealthy person become healthy?

YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



YEAR 6
CIRCULATORY SYSTEM AND HEALTH:
04 – HEALTH



Examine the foods.

Can you sort the food into groups?

What headings should be put on the groups?

Can you sort the foods another way?

What would the headings be?

How many different ways can you sort these foods?

What are drugs?

Can you name four?

How do they affect your body?