YEAR 5 LIFE CYCLES OF PLANTS AND ANIMALS: **01 – PLANTS** 



Separate the different parts of this flower.

Can you name any of the parts?

What is the main function of a flower?



Investigate these items.

What is the name of this group of items?

### How would you bring them to life?

Do all plants begin their life in the same way? Can you think of different ways in which a plant's life could start?



Look at the cards.

### Can you name each one?

# Which ones might be important to plants? Why?

# What do the words 'pollinate' and 'disperse' mean?

### WIND



### WATER



# **INSECTS**



# **OTHER ANIMALS**





Look at the cards.

Can you sort them into reptiles, birds, fish, amphibians, minibeasts and other?

Which groups lay eggs?

What is the name of the 'other' group? Why don't they lay eggs?





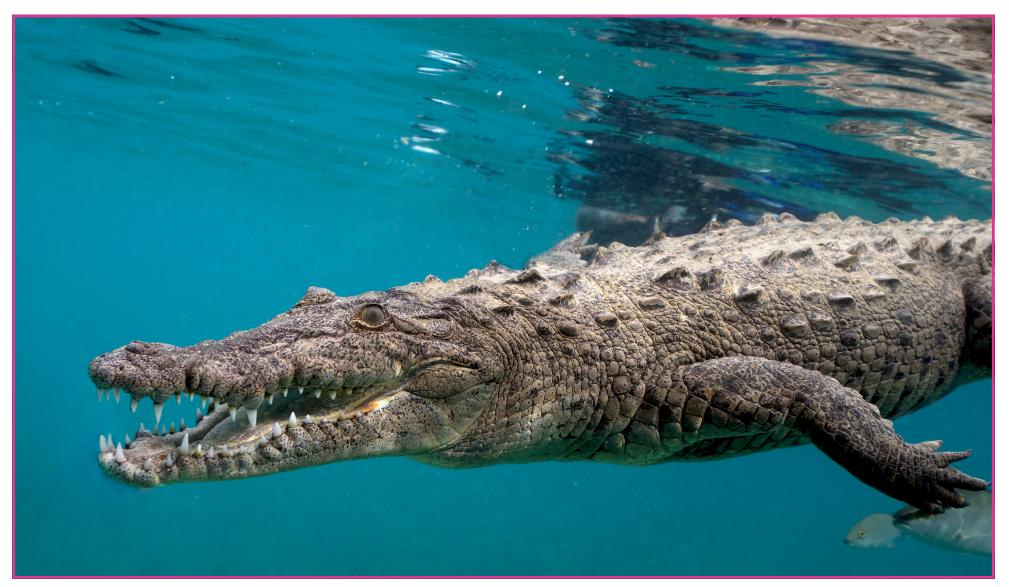
# PELICAN



# **SPIDER**



# CROCODILE



# **SALMON**



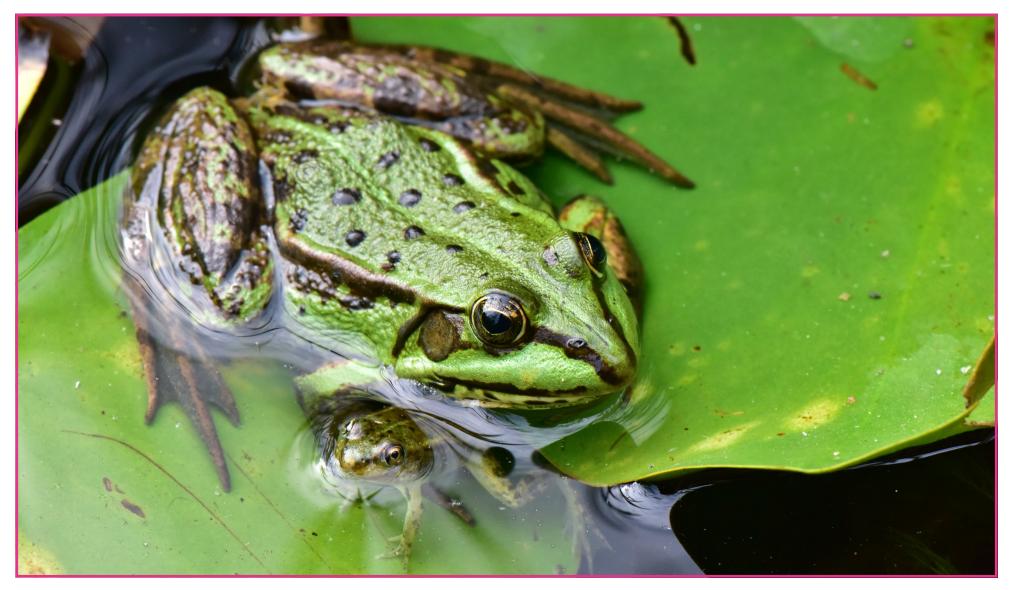


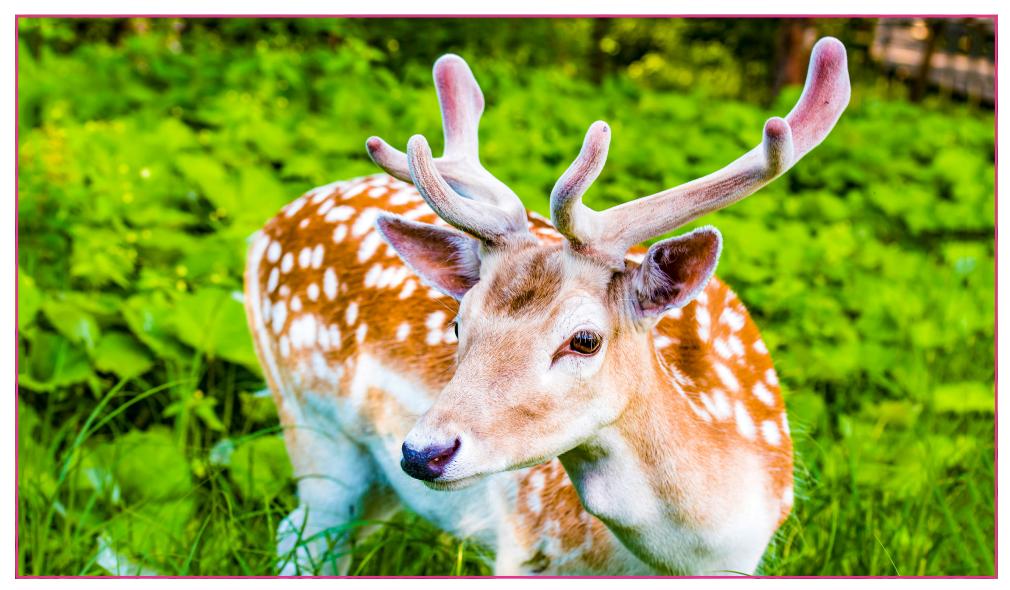


# GOLDFISH



# FROG







# PARROT



# LADYBIRD



# COW



### **SNAKE**







# PENGUIN



PIG



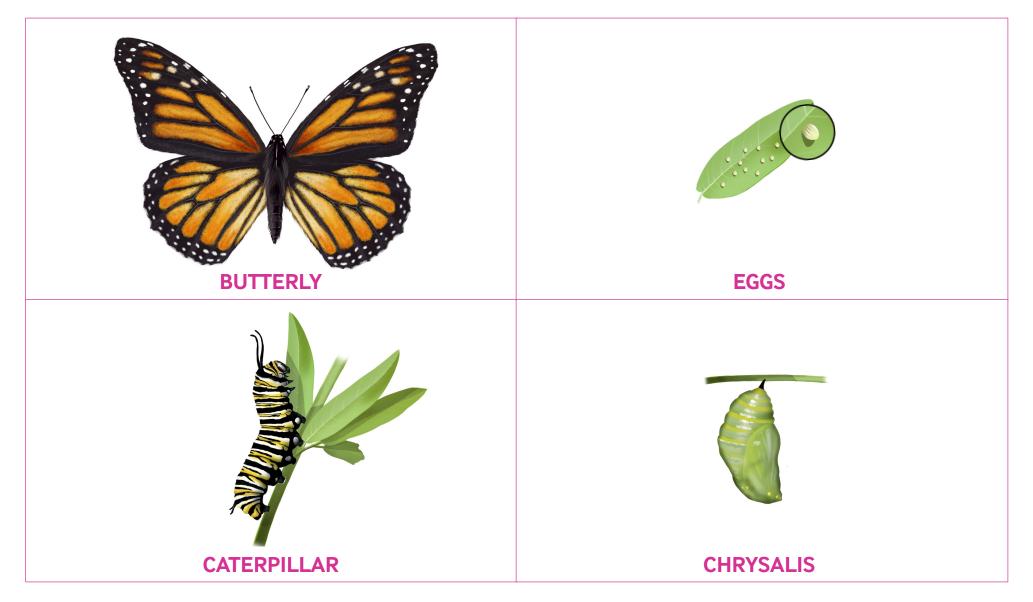


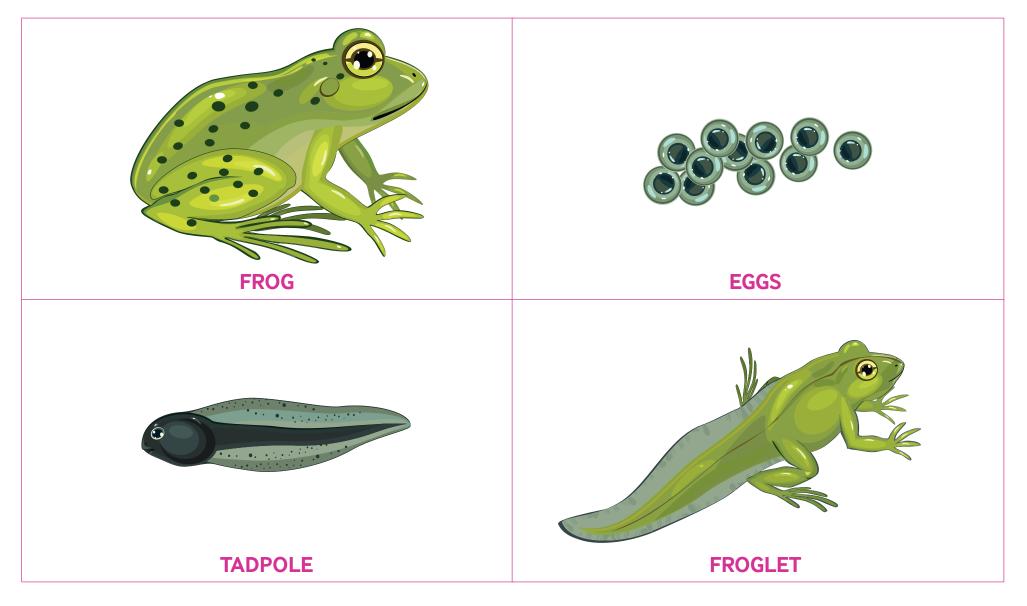
Examine the cards.

Can you sort them into the different life cycles?

Can you put each life cycle into the correct order?

What is the same about each life cycle? What is different?







YEAR 5 LIFE CYCLES OF PLANTS AND ANIMALS: **06 – BUTTERFLY** 



Use the play doh to recreate each part of a butterfly's lifecycle.

Can you name each stage?

How does the insect change each time?