01 – ANIMALS IN HABITATS



Look carefully at the pictures.

Can you name each animal and match it to its habitat?

Describe each habitat – think about light, water, temperature, etc.

Why does each animal live where it does? What else might you find living there?

YEAR 4
LIVING THINGS AND THEIR HABITATS:
01 – ANIMALS IN HABITATS





02 - EXPLORING HABITATS

Look at the picture.

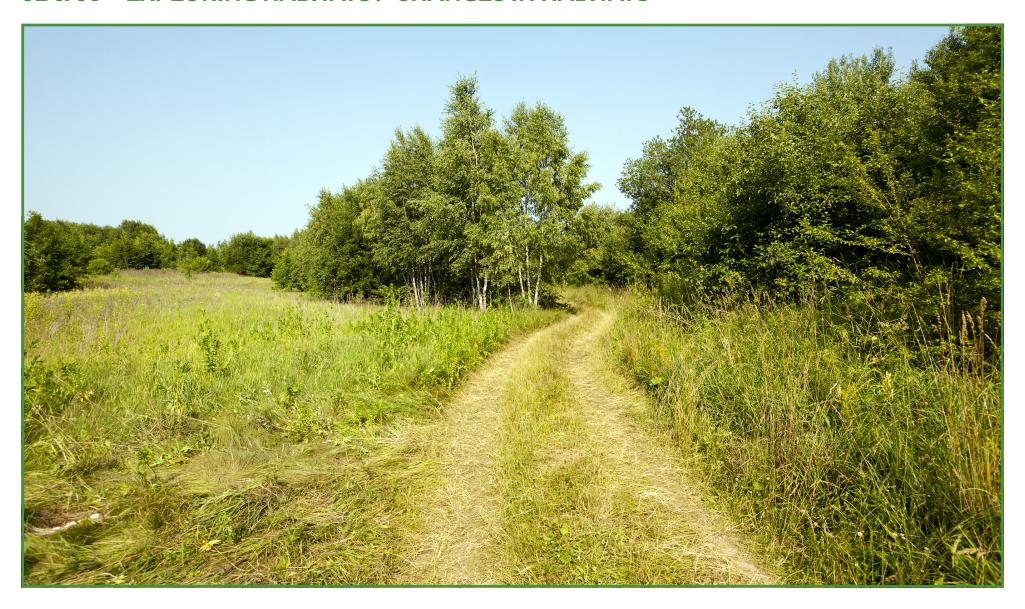
What can you see?

How would you find out exactly what is living there?

What equipment would you need?

YEAR 4 LIVING THINGS AND THEIR HABITATS:

02 & 05 - EXPLORING HABITATS / CHANGES IN HABITATS



03 – WILDFLOWERS



Observe the plants.

Describe each one.

How are they different and how are they the same?

How might you find out their names? Can you use the key to identify each one? 04 – GROUPING ANIMALS



Look at the animals on the cards.

What animals can you name?

Can you group similar animals together? What heading would each group have?

Could you group them in a different way? What heading would each group have now?

05 - CHANGES IN HABITATS



Look at the picture.

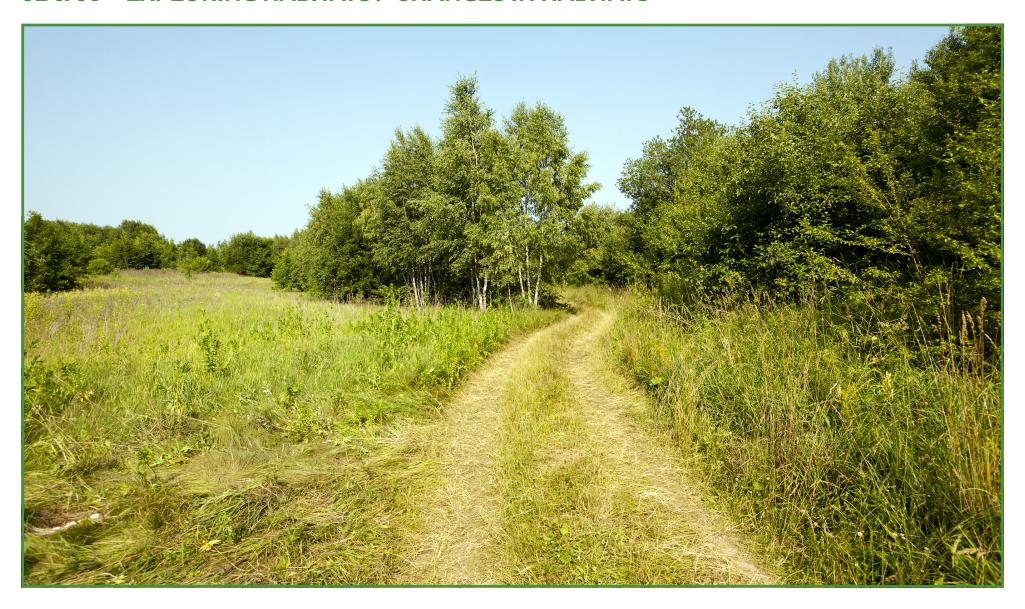
What can you see?

How might this change over a year?

How might this change over twenty years?

YEAR 4 LIVING THINGS AND THEIR HABITATS:

02 & 05 - EXPLORING HABITATS / CHANGES IN HABITATS



06 – HUMAN IMPACT



Look at this picture carefully.

What might live in this park?

How might humans help living things in this park?

How might humans disturb living things in this park?

YEAR 4 LIVING THINGS AND THEIR HABITATS:

06 - HUMAN IMPACT



YEAR 4 LIVING THINGS AND THEIR HABITATS:

06 – HUMAN IMPACT

