# **EARLY YEARS SCIENCE PROVISION MAP**

# Play, Observe & Ask



## **Sensory Play**

**Learn:** how cars move on icy roads

**You need:** an icy road made with frozen water on a flat tray, salt, toy dinosaurs, toy cars

#### Play, observe & ask

- How does an object move on ice?
- How can Dexter and Delilah keep safe when driving on icy roads?
- What happens when we add salt to the road?

## **Malleable Play**

Learn: common features of road vehicles

**You need:** modelling dough, dinosaurs, pictures of cars, and other vehicles

#### Play observe & ask:

- What type of vehicle will you make for the dinosaurs?
- How big will they be? Why?
- What shape will the wheels be? Why?

### **Role Play**

**Learn:** that some people use vehicles at work (train/bus drivers, police, firefighters, builders, racing drivers)

**You need:** dressing-up clothes, ride-on cars and bikes, models/pictures of machines, e.g. digger, excavator, bulldozer, racing cars

#### Play, observe & ask:

- How do these vehicles move?
- What are the wheels like?
- Where do you see these vehicles?
- What do the drivers do?

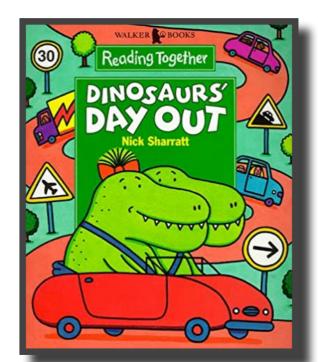
#### Construction

**Learn:** that the movement of objects will be different depending on the surface they are moving on

**You need:** bricks, planks of wood, cardboard, carpet, gravel, or look for different surfaces outside

#### Play, observe & ask:

- Can you make different roads for the dinosaurs?
- How do they feel?
- Which roads are best? Why?
- How can you improve the roads?



#### **Outdoors**

**Learn:** the movement of objects will be different depending on the surface they are moving on.

**You need:** tyres, wheels in different sizes

Move the tyres by rolling

#### Play, observe & ask:

- Can you move these objects easily? Why?
- Which tyres/wheels/vehicles are best? Why?
- How does this surface feel?
- Which places/surfaces are best? Why?

## **Small World**

**Learn:** that things may move if they are pushed or pulled

**You need:** cars, dinosaurs, vehicles, town, play mat, ramps, access to different surfaces

#### Play, observe & ask:

- Can you retell the story using these vehicles?
- Which vehicles move fast/slowly?
- How can you make the cars go faster/slower?
- How can you make the cars change direction?

## Water/Sand Play

**Learn:** that the movement of objects will be different depending on the surface they are moving on

**You need:** toy vehicles, sand, water, gravel, stones

## Play, observe & ask:

- How does your vehicle move on this surface? Why?
- Can you make it go faster/slower? How do you do this?

## **Key Science Vocabulary**

ice, water, salt, melt, freeze, frozen force, push, pull, move, faster, slower direction - up, down, forwards, backwards surface, slope, bumpy, flat, smooth, rough

#### **Further Science**

Weather - How does different weather effect travel? Healthy Food — Can we make the dinosaurs a healthy picnic?

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