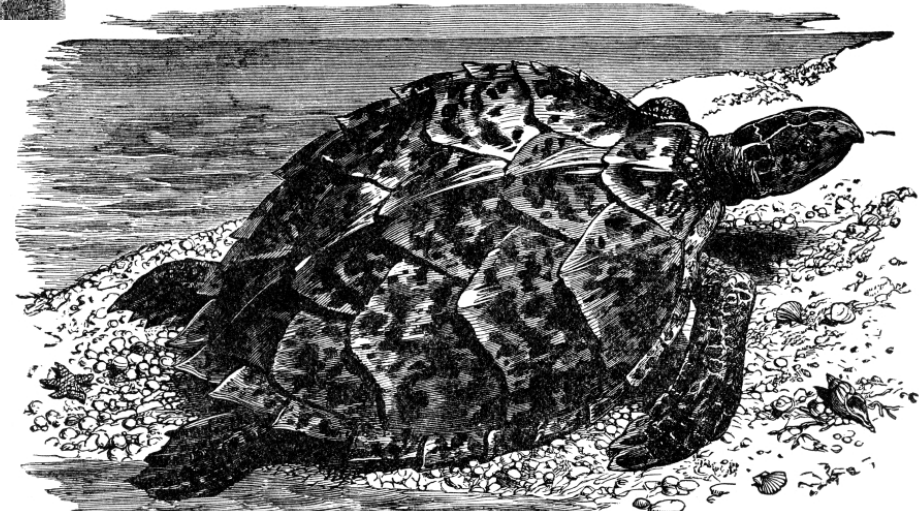


Any Old Evidence

**triple
crossed**



Can you interpret the evidence to create a creature?

For this activity you will need to use your observational skills and the evidence provided to reach a conclusion.

Explorers have discovered these bones on one of their expeditions. They have taken photos of each of the bones... what kind of creature do you think they belong to?

The Bones

triple
crossed

Do you think it was a meat eater or did it live off vegetation?



Would it have had fur, or skin, or feathers or scales or maybe something else?



Do you think it could fly, or swim or run really fast?



What size do you think it was?





Using the photos of the **bones** and the **clues** as evidence, draw a **new** image of what you now think the creature would have looked like...

The Creature

**triple
crossed**

You now need to get a set of clues from your teacher.

Do these clues change your mind about what you think the creature might have looked like?

| | | | | |
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Using the photos of the **bones** and the **clues** as evidence, draw a **new** image of what you now think the creature would have looked like...

The Creature

**triple
crossed**

You now need to get a set of clues from your teacher.

Do these clues change your mind about what you think the creature might have looked like?

| | | | | |
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Using the photos of the **bones** and the **clues** as evidence, draw a **new** image of what you now think the creature would have looked like...

The Creature

**triple
crossed**

You now need to get a **SECOND** set of clues from your teacher.

Do these clues change your mind about what you think the creature might have looked like?

| | | | | |
|--|--|--|--|--|
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Thumbs Up

We were **great** at the task because ...



we asked questions about the different pieces of evidence e.g.

we compared evidence from different sources, e.g.

we shared ideas and discussed our opinions to help make decisions. Some ideas were...

we were able to work as a team to decide what the creature looked like. We did this by ...

we ...

Thumbs Sideways

We were **good** at the task because ...



Thumbs Down

We were **okay** at the task because ...



Next time we will...