**A picture containing drawing

Description automatically generatedTEACHER QUESTIONNAIRE**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |   **Agree** |   **Neutral** |   **Disagree** |
| I teach science lessons every week. |  |  |  |
| I feel confident teaching science. |  |  |  |
| I struggle teaching some topics in science. |  |  |  |
| I elicit children’s understanding before teaching a new topic in science. |  |  |  |
| Children have the opportunity to talk about their ideas in science lessons. |  |  |  |
| Children regularly carry out practical investigations using a range of enquiry types. |  |  |  |
| I sometimes teach science outside. |  |  |  |
| I link science to real world applications. |  |  |  |
| I know where to access quality resources to support my teaching. |  |  |  |
| I am confident that my assessment of children’s science is reliable. |  |  |  |
| I use TAPS focused tasks to assess children’s science skills. |  |  |  |
| I use Bright Ideas/Explorify activities. |  |  |  |
| I know where to find informed safety guidance and risk assessments for practical science. |  |  |  |

**A close up of a logo

Description automatically generatedExtra questions:**

Is there anything you would like to do more of?

Do you have any other comments about teaching science at our school?

*Note: Some questions will be more appropriate for some schools than others. Subject leaders are encouraged to adapt this questionnaire to suit their school.*