Further reading

You can read more about PSTT's Cutting-edge Science Research in Primary Schools project in the following papers. We are grateful to the Association of Science Education (ASE) for making some of these articles (marked *) open access.

Related publications

Can current science research in the biological sciences be used in primary school children's scientific enquiry?

Alison J. Trew, Craig Early, Rebecca Ellis, Julia Nash, Katharine Pemberton, Paul Tyler, Caroline Skerry, Lucy Bird, Naomi K.R. Shallcross, Timothy G. Harrison & Dudley E. Shallcross

Journal of Biological Education (2021)
https://doi.org/10.1080/00219266.2021.1924229

I bet you didn't know... What's new in PSTT's cutting-edge science in primary schools project.

Alison J. Trew, Katharine Pemberton, Rebecca Ellis, Paul Tyler, Julia Nash, Craig Early, Professor Dudley E. Shallcross

*Primary Science (2021) 168, 17-20

Introducing scientists to primary children: Does this always enhance children's science capital?

Alison J Trew, Ruth Shallcross, Kate Redhead

*Science Teacher Education (2020) 88, 25-33

Also published in ASE International (2020) 11, 12-19

Cutting-edge science in primary schools: support for classroom practitioners and the development of teacher guides.

Alison J. Trew, Julia Nash, Craig Early, Rebecca Ellis, Katharine Pemberton, Paul Tyler and Professor Dudley E. Shallcross

*Primary Science (2020) Special issue: PSEC Conference 2019, 8-11

Cutting-edge science research and its impact on primary children's scientific inquiry.

Alison J. Trew, Lucy Bird, Craig Early, Rebecca Ellis, Tim G. Harrison, Julia Nash, Katherine Pemberton, Paul Tyler & Dudley E. Shallcross

Journal of Emergent Science (2019) 17, 40-44