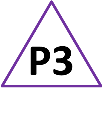
**** **TAPS Cymru**

**Plan for Focused Assessment**

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| --- | --- | --- | --- |
| **Science & Technology topic:** Living things | Year 1/2  Age 5-7 | | **Title:** Animal home build |
| **ogo for planning strand of Working ScientificallyBeing curious focus**  I can use my knowledge and understanding to predict effects as part of my scientific exploration. | | **Concept context**  I can explore relationships between living things and their habitats. | |
| **Assessment focus**   * Can the children talk about how what animals might need in their habitat? * Can the children suggest ways to help animals in their local area? | | | |
| **Activity** *Today we will be environmental scientists.*  Select an area in the school grounds or nearby where small changes could be made and decide the focus for the discussion with pupils e.g. [bug hotel](https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/buildabeebandb/), [toad/frog hide](https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/makeafrogandtoadabode/), [bird café](https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/openabirdcafe/) etc.  Discuss what animals need to survive and how we can help. Support children to find out about what a specific animal might need in a micro-habitat ‘home’ or hiding place (e.g. using links above). Plan together how to make the toad house/hide (or similar) e.g. drawing, collecting and arranging sticks, gathering tools for digging etc.  Dig or build the animal micro-habitat ‘home’, discussing how this will help the animal survive.  [Pupil box 3 - assess own ideas](https://taps.pstt.org.uk/active-pupils/)How did you make your idea work?  **Adapting the activity**  **Support:** Provide pictures of the chosen animal and examples ‘homes’.  **Extension:** Label a diagram of the planned animal ‘home’.  **Other ideas:** Explore other ways to support local wildlife e.g. planting bee-friendly flowers.  Bug hotel**Questions to support discussion**   * Which animal is in this photo? * What does it need to survive? * Where does it live? * Where could it hide/hibernate? * What could we use to make a hiding place? * How will we do this? * What tools will we need? | | | |
| **Assessment Indicators**  **Not yet met:** Follow instructions for collecting sticks or digging, but does not link this to the animal.  **Meeting:** Makes practical suggestions about what the animal might need and how to make the animal home/hide.  **Possible ways of going further:** Creates their own animal homes in independent play. Asks questions about what other animals survival needs. Makes suggestions about other places in the school grounds/nearby that could be re-developed to support local wildlife. | | | |

[](https://taps.pstt.org.uk/active-pupils/) Pupil box 3 – assess own ideas. See TAPS pyramid for more egs.