

# A SCIENTIST just like me



**Caroline Riggs**  
**Science communicator**

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**Hi there! I am Caroline Riggs – A science communicator**



## **Where do I work?**

I work in a secondary school, but I also talk about science at lots of different places such as the Blue Dot Festival, as well as conferences and science festival events across the country.

## **What did I like doing when I was at school?**

I loved art and science. I hated speaking in front of people so anything where I could work on a project quietly made me happy. I really enjoyed working out puzzles too.

## **What do I like doing in my spare time?**

I love reading and visiting new places. I really like going to museums and learning about something new.

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## What do I do as a science communicator?

I tell other people about science! I learn about the research that people are doing and I help them find ways to tell the public. You don't have to understand every new discovery, but it is reassuring to know someone is working on it.



## How does what I do make the world a better place?

I think that people need to know about the work that scientists do. There is some incredible work going on and sometimes it is difficult to explain it to other people.

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## What I like about my job

I love learning new things and telling other people about them. Nobody can know everything there is to know about a subject, but we can share ideas and maybe this will inspire somebody to research their own question one day.



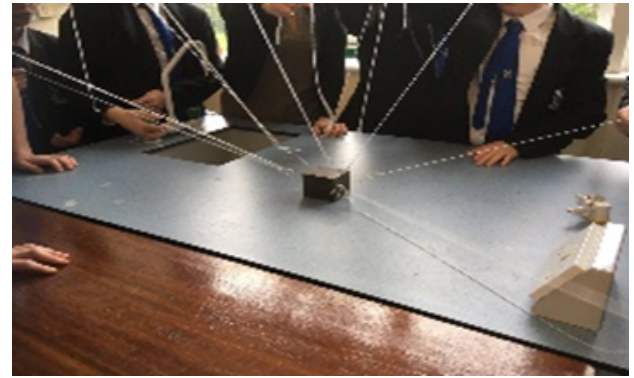
## Challenges I have faced

It is sometimes difficult to find a way to explain a complicated piece of research. I have colleagues that I share ideas with and together we sometimes have to come up with a model or a game that will help to explain the research so the audience understand.

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**If you want to be a science communicator, you need:**

- ✳️ to love **reading** - you don't have to be fast at it, you just have to be happy to read
- ✳️ to **problem solve** - can you solve a problem in lots of different ways?
- ✳️ to be **creative** - can you build a model of something?
- ✳️ to be **curious** - you don't have to know the answers, but can you look in lots of different places to find out?



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## Discussion time

- ✦ Would you like to be a science communicator like Caroline Riggs?

**Why? Why not?**



- ✦ What skills and interests do you already have that would help you become a science communicator?
- ✦ What new skills and knowledge would you need to develop?

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## Free supporting resources for science communication

[I bet you didn't know...](#) articles use cutting-edge science research as a context for learning. Teacher Guides describing the research and activities and investigations for children can be used as classroom presentations. There are over 30 articles which explain different science research projects from around the world.

Created by the Primary Science Teaching Trust

