

A SCIENTIST JUST LIKE ME



Brynley Pearlstone
Science Communicator

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**Hi there! I am Brynley Pearlstone –
a science communicator**

Where do I work?

I work at a hospital outside of Glasgow. In my own time, I'm a science communicator. Having two jobs is a bit like being a superhero – That's why I wear a lab coat with a rainbow cape!



What did I like doing when I was at school?

I liked playing card games with my friends, learning about maths and science and liked doing art - but I didn't get good grades in art!

What do I like doing in my spare time?

I like playing games with friends - like Dungeons and Dragons - that use a lot of imagination! I jog with an LGBT+ running group.

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What do I do as a science communicator?

Science communication is all about making sure that everyone can really understand and enjoy science, like I do. The way I do this is by talking to LGBT+ scientists on my podcast. I host online shows about science, and feature LGBT+ performers!



How does what I do make the world a better place?

When we all understand science better, we can understand the world around us better. In a health crisis (like the pandemic caused by covid-19) it is really important that all of us understand more about the science of illness so we can keep safe and help others.

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What I like about my job



One thing that I really like about science communication is that I get to meet so many people and listen to their stories about science. It is like making friends – everyone I talk to has the same interest in science! Because I work with LGBT+ scientists, we also have that in common too.

Challenges I have faced

Science communication is good to do as a hobby, because it can be difficult to make money doing it. You have to get used to approaching organisations to help you with the funding you need.

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If you want to be a science communicator, you need:

- ✱ to **be interested in science**, but you don't need to know everything about everything to be a science communicator.
- ✱ to **be able to put ideas into your own words**. It's a bit like telling a story – you need enough detail to say everything that's relevant, but not too much that nobody wants to hear the whole thing.
- ✱ to **be good with words or pictures**: English and art lessons are more important than you might think!



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Discussion time

- ✦ Would you like to be a science communicator like Brynley Pearlstone?

Why? Why not?



- ✦ What skills and interests do you already have that would help you become a science communicator?
- ✦ What new skills and knowledge would you need to develop?

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Free supporting resources for science communication

I bet you didn't know... articles use cutting-edge science research as a context for learning. Teacher Guides describing the research and activities and investigations for children can be used as classroom presentations. There are over 30 articles which explain different science research projects from around the world.

Created by the Primary Science Teaching Trust

