
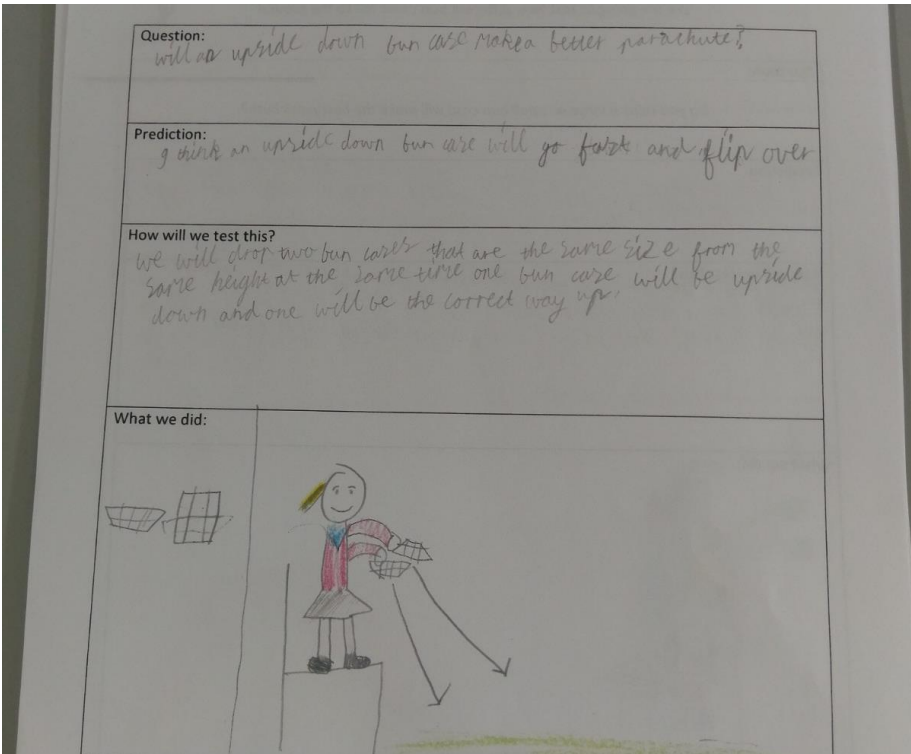
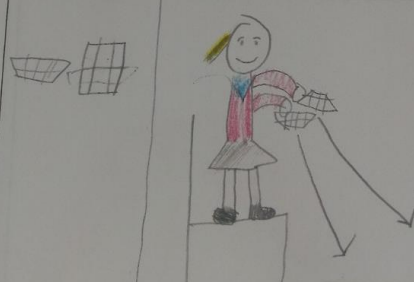



<p>Topic: Flight</p>	<p>Primary 3/4 Age 6-8 years</p>	<p>Activity title: Cupcake parachutes</p>
<p>Science skill focus Planning</p>	<p>Curriculum link: Movement and Energy Dropped objects move downwards (ME3)</p> 	
<p>Activity Children explore dropping cupcake case 'parachutes'. They raise questions and choose one to focus on for their planning and investigation. A lesson plan for this activity can be found on the PSTT website at www.pstt.org.uk.</p>		
<p>Example from Primary 3 (age 6-7) Children were asked to select one question to investigate and planned how they would do this.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="183 985 1098 1736" style="width: 60%;">  <p>Question: <i>will an upside down bun case make a better parachute?</i></p> <p>Prediction: <i>i think an upside down bun case will go fast and flip over</i></p> <p>How will we test this? <i>We will drop two bun cases that are the same size from the same height at the same time one bun case will be upside down and one will be the correct way up.</i></p> <p>What we did:</p>  </div> <div data-bbox="1133 772 1412 974" style="width: 35%;">  </div> </div> <div style="margin-top: 20px;"> <p>Question: <i>Will an upside down bun case make a better parachute?</i></p> <p>Prediction: <i>I think an upside down bun case will go fast and flip over.</i></p> <p>How will we test this? <i>We will drop two bun cases that are the same size from the same height at the same time. One bun case will be upside down and one will be the correct way up.</i></p> </div> <p>Children meeting the objective would be clear about how to answer their question and focus on this in their planning and investigation.</p>		
<p>Example from The Thompson Primary, Co. Antrim</p>		