Focused Assessment of Science

<table>
<thead>
<tr>
<th>Topic: Animals including humans</th>
<th>Year 1 Age 5-6</th>
<th>Title: Modelling the body</th>
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**Working Scientifically Link Review:** using their observations and ideas to suggest answers to questions

**Conceptual Knowledge Focus**
label the basic parts of the human body and say which part of the body is associated with each sense

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**Example**

**What are the parts of the body called?**
Children were asked to make a clay model of a person then label the body parts with paper and pins.

**Which body parts use which senses?**
Children then labelled the senses (using different coloured paper labels) and said which part of the body is associated with each sense. An extension was to write an explanation about each sense.

Children meeting the objective would be able to label basic external body parts and link to the 5 senses to parts of their body.

Example from Bruton Primary School, Somerset