

Comparative / fair testing

Changing one variable to see its effect on another, whilst keeping all others the same.



Research

Using secondary sources of information to answer scientific questions.



Observation over time

Observing changes that occur over a period of time ranging from minutes to months.



Pattern-seeking

Identifying patterns and looking for relationships in enquiries where variables are difficult to control.



Identifying, grouping and classifying

Making observations to name, sort and organise items.



Problem-solving

Applying prior scientific knowledge to find answers to problems.



Asking questions

Asking questions that can be answered using a scientific enquiry.

**Making predictions**

Using prior knowledge to suggest what will happen in an enquiry.

**Setting up tests**

Deciding on the method and equipment to use to carry out an enquiry.

**Observing and measuring**

Using senses and measuring equipment to make observations about the enquiry.

**Recording data**

Using tables, drawings and other means to note observations and measurements.

**Interpreting and communicating results**

Using information from the data to say what you found out.

**Evaluating**

Reflecting on the success of the enquiry approach and identifying further questions for enquiry.

