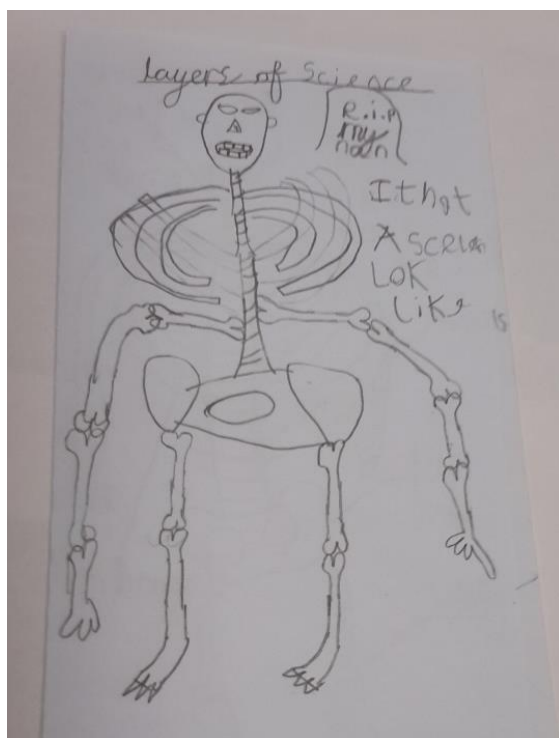


<p>Topic: Animals including humans</p>	<p>Year 3 Age 7-8</p>	<p>Title: Skeleton research</p>
<p>Working Scientifically Link Plan: use different types of scientific enquiries to answer questions: secondary sources</p>		<p>Conceptual Knowledge Focus identify that humans have skeletons for support, protection and movement</p>

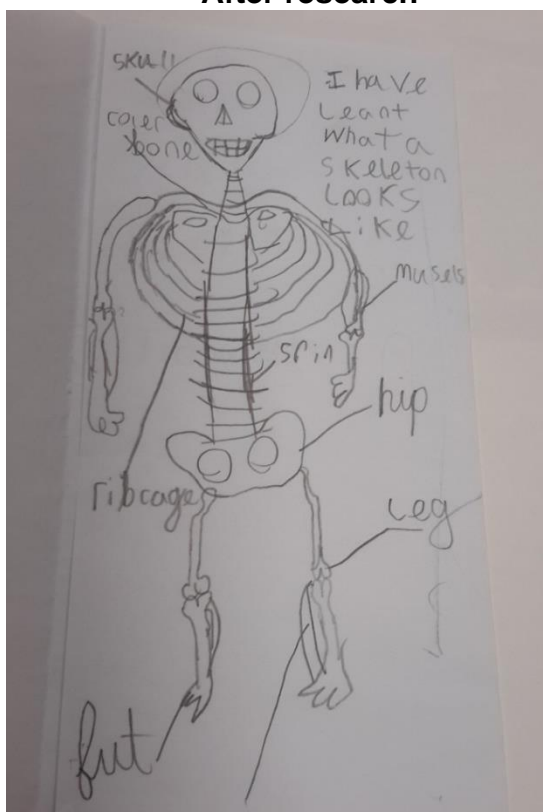
Example

Children were asked to draw what they thought a human skeleton looked like, then use secondary sources to add to their knowledge.

Before research



After research



Children using secondary sources would show an improved understanding of the skeleton after their research. The next step for this child would be to consider why humans have skeletons, by for example, drawing/explaining what would happen if a human did not have a skeleton.

Example from Shaw Primary School, Melksham