

**Continuous provision:**  
Outdoor learning

Reception  
Age 4-5

Title: Observing winter ice

**Child-led exploration**

It was a Wintery day – we all explored the frost and ice together outside.

*H: Oh it's frosty!*

*R: Look, the spider's web – it's all covered in frost! There were lots in my garden too.*



We wrote our names in the frost then discovered the mud kitchen had lots of ice inside.

*H: I pulled this ice – it smashed – Wow – it's freezing!*

*L: It's heavy – woah! So cold – This is icy!*

*S: It's cold. The ice is really cold.*

*L: It's gone soaking wet – I broke it with my hands – it was so cool!*

*R: It's gone all icy and wetty – look the brick is stuck inside the ice!*



The children took pieces of ice and dropped them into the water.

*S: It will sink – Oh it floats!*

We took some pieces of ice back into the classroom to see what would happen.

*S: I think they will melt.*

*R: Yes the one on the radiator will melt fastest cus it's warm there.*

*L: Look it's turned to water!*



**Possible future provision/next steps**

Explore ice further: where else can we find ice? Can we make our own ice? How can we make it melt faster/slower?

**Learning outcome (Development Matters, Reception):**

**Understanding the World:** Describe what they see, hear and feel whilst outside.