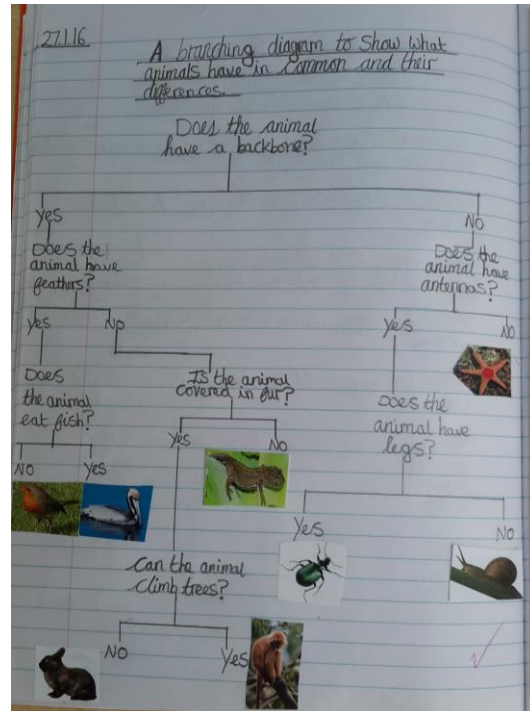


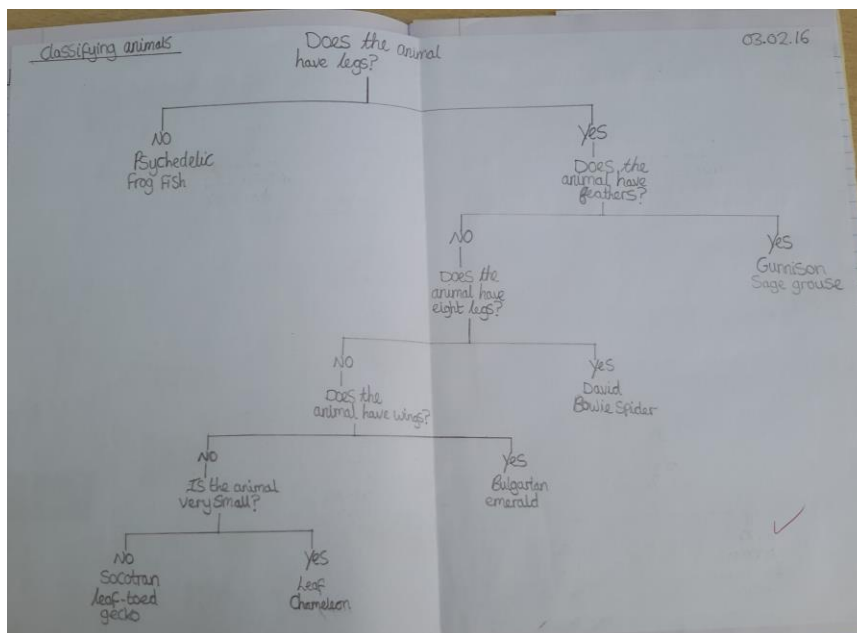
Topic: Living things and their habitats	Year 6 Age 10-11	Title: Creating keys
Working Scientifically Focus Do: Record data using classification keys	Conceptual Knowledge Focus classify plants and animals based on specific characteristics	

Example

Children were asked to consider how animals are classified: what do they have in common, what is different? In three they explored a range of animals relevant to their topic, playing a short 'who am I?' game where only yes/no questions were allowed. (Alternatively they could have used plants/animals identified on a local survey). Each child then chose between 6 and 10 animals to use to create a key.



Children meeting the objective would be able to ask yes/no questions, in their game or their key, which would demonstrate understanding of key differences between animal types. For example, fur, scales or feathers.



Example from Shaw Primary School, Melksham