# Focused Assessment of Science

**Topic:** Living things and their habitats  
**Year:** 6  
**Age:** 10-11  
**Title:** Creating keys

<table>
<thead>
<tr>
<th>Working Scientifically Focus</th>
<th>Conceptual Knowledge Focus</th>
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<tbody>
<tr>
<td><strong>Do:</strong> Record data using classification keys</td>
<td><strong>Focus:</strong> Classify plants and animals based on specific characteristics</td>
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### Example

Children were asked to consider how animals are classified: what do they have in common, what is different? In threes they explored a range of animals relevant to their topic, playing a short ‘who am I?’ game where only yes/no questions were allowed. (Alternatively they could have used plants/animals identified on a local survey). Each child then chose between 6 and 10 animals to use to create a key.

Children meeting the objective would be able to ask yes/no questions, in their game or their key, which would demonstrate understanding of key differences between animal types. For example, fur, scales or feathers.

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Example from Shaw Primary School, Melksham