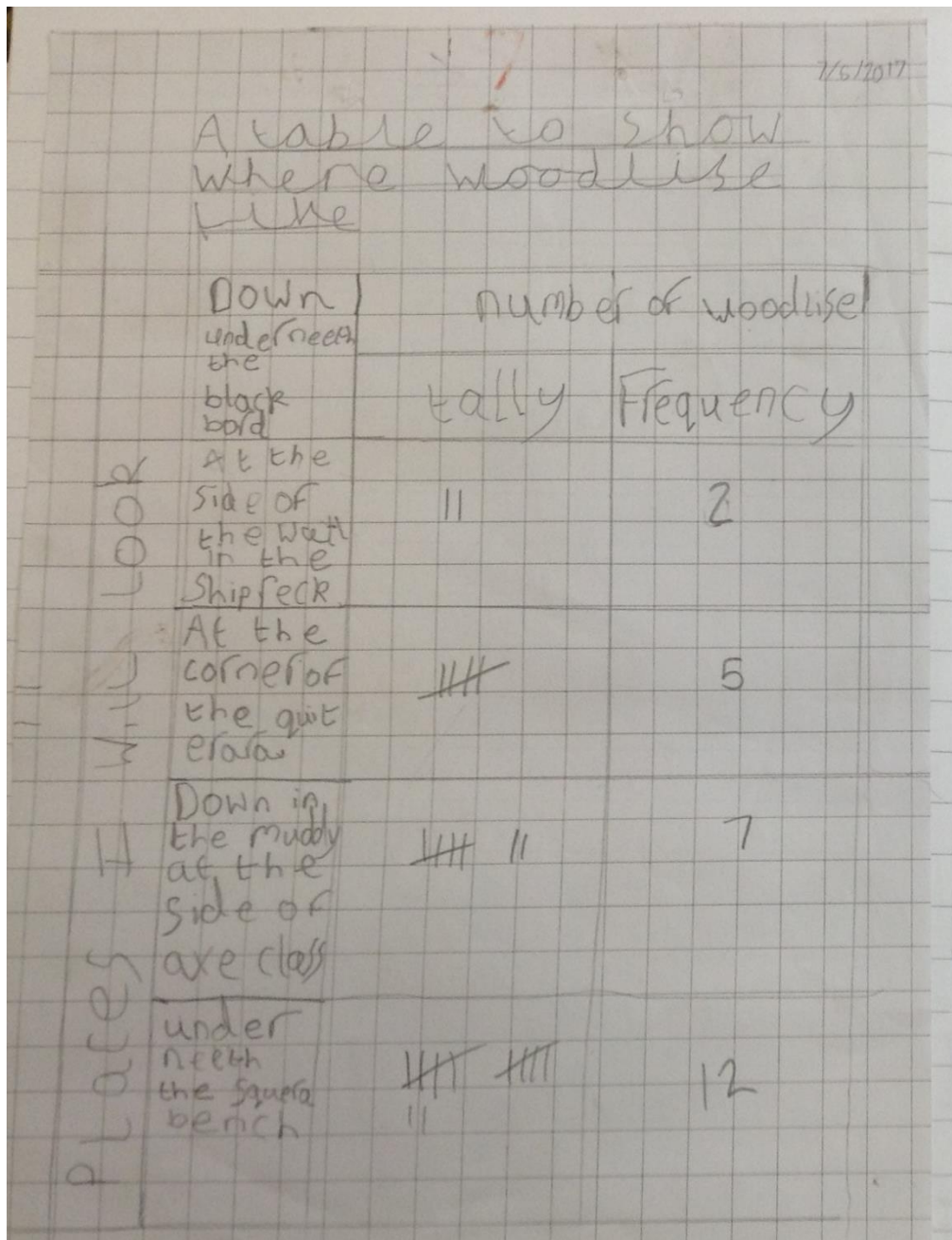


<b>Topic:</b> Living things and their habitats	<b>Year 2</b> Age 6-7	<b>Title:</b> Woodlice tally
<b>Working Scientifically Focus</b> <b>Do:</b> gathering and recording data to help in answering questions	<b>Conceptual Knowledge</b> Identify that most living things live in habitats to which they are suited	



**Example**

Children explored a local area to look for woodlice in different habitats. (TAPS Focused Assessment [lesson plan](#)).

The teacher modelled how to draw a tally chart to collect their data and then the children drew their own tally charts to record the number of woodlice found in their choice of different areas. They then discussed their results as a class to consider which habitats the woodlice preferred.

Children meeting the objective would be able to use their tally chart to collect data and be able to discuss where the most or least woodlice were found.

Example from Kilmington Primary School, Devon