### Example topic:
Outdoor Learning

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<th>Primary 1/2</th>
<th>Activity title: Scavenger sort</th>
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<td>Age 4-6</td>
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### Science skill focus
Doing

### Curriculum link:
Place
What is in my world? (PL3)

### Activity
Children make a collection of small objects from the school grounds. They sort the objects into sets using their own criteria.

A [lesson plan](#) for this activity can be found on the PSTT [website](#) at [www.pstt.org.uk](http://www.pstt.org.uk).

### Examples from Primary 2 (age 5-6)

We discussed what we might find in different areas of the school grounds. They were then sent in pairs for 10 minutes to explore, within the agreed boundary. I asked them to bring back 15 different interesting things.

We then discussed what they had found. I showed an example of how we could sort the objects into sets: “This set is for litter; this set is for leaves; and this set is for stones”, then challenged them to sort their objects into 2/3 sets.

- Things that grow and things that don’t grow.
- Litter and things that grow.
- Natural things and not natural things.
- Big things and small things.

Children meeting the objective would be able to set their own headings/criteria and use them to sort for at least 2 different sets.

Example from St Colmcille’s Primary School, Ballymena, County Antrim