







<p>Example topic: Outdoor Learning</p>	<p>Primary 1/2 Age 4-6</p>	<p>Activity title: Scavenger sort</p>
<p>Science skill focus Doing</p>	<p>Curriculum link: Place What is in my world? (PL3)</p> 	
<p>Activity Children make a collection of small objects from the school grounds. They sort the objects into sets using their own criteria. A lesson plan for this activity can be found on the PSTT website at www.pstt.org.uk.</p>		
<p>Examples from Primary 2 (age 5-6)</p> <p><i>We discussed what we might find in different areas of the school grounds. They were then sent in pairs for 10 minutes to explore, within the agreed boundary. I asked them to bring back 15 different interesting things. We then discussed what they had found. I showed an example of how we could sort the objects into sets: "This set is for litter; this set is for leaves; and this set is for stones", then challenged them to sort their objects into 2/3 sets.</i></p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="284 1025 746 1384">  <p>Things that grow and things that don't grow.</p> </div> <div data-bbox="1204 743 1465 936">  </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div data-bbox="938 1025 1417 1361">  <p>Litter and things that grow.</p> </div> <div data-bbox="215 1451 785 1742">  <p>Natural things and not natural things.</p> </div> <div data-bbox="917 1467 1348 1751">  <p>Big things and small things.</p> </div> </div> <p>Children meeting the objective would be able to set their own headings/criteria and use them to sort for at least 2 different sets.</p>		
<p>Example from St Colmcille's Primary School, Ballymena, County Antrim</p>		