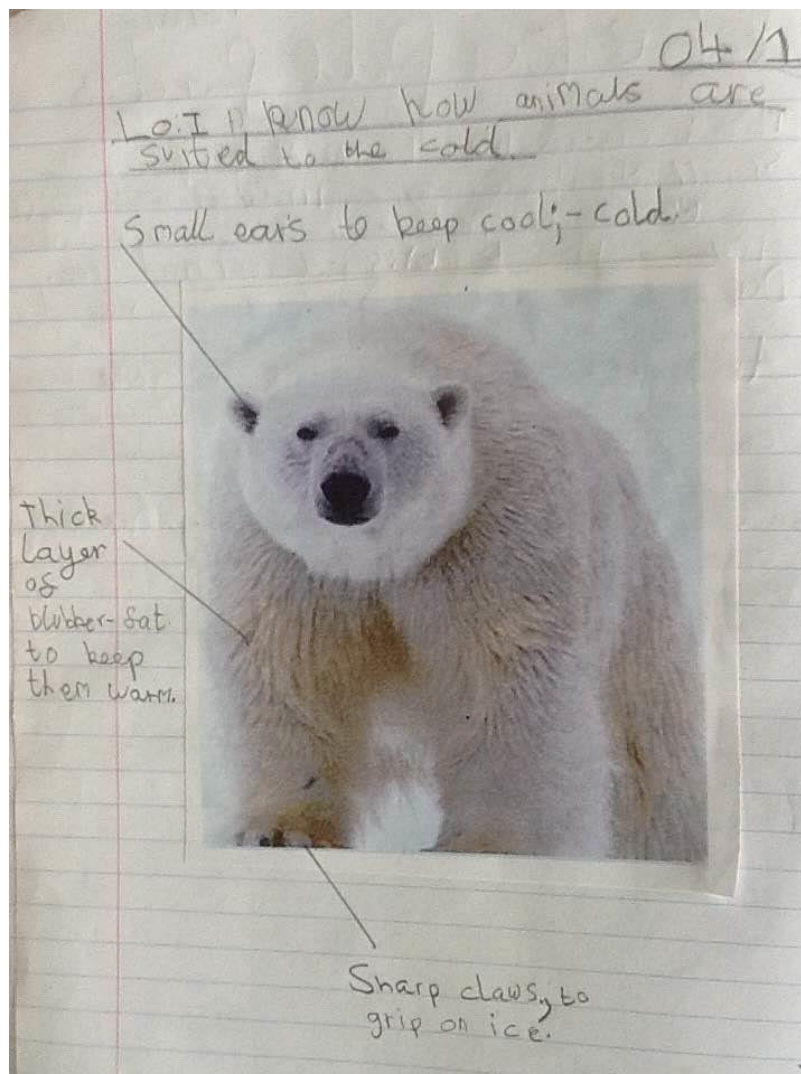


<b>Topic:</b> Evolution and inheritance	<b>Year 6</b> Age 10-11	<b>Title:</b> Adaptation
<b>Working Scientifically</b> (using secondary sources)	<b>Conceptual Knowledge Focus</b> identify how animals and plants are adapted to suit their environment in different ways	

**Example**

After research on polar regions, children choose a penguin or polar bear picture and label how they are suited to living in a cold environment:



Children meeting the objective would be able to identify features which demonstrate adaptation and explain why these features aid survival.

Example provided by Worlebury St Paul's Primary School, Weston-super-Mare