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| <p>Topic: Animals including humans</p> | <p>Year 2 Age 6-7</p> | <p>Title: Ordering animal life cycles</p> |
| <p>Working Scientifically Link using their observations and ideas to suggest answers to questions</p> | | <p>Conceptual Knowledge Focus notice that animals, including humans, have offspring which grow into adults</p> |

Example

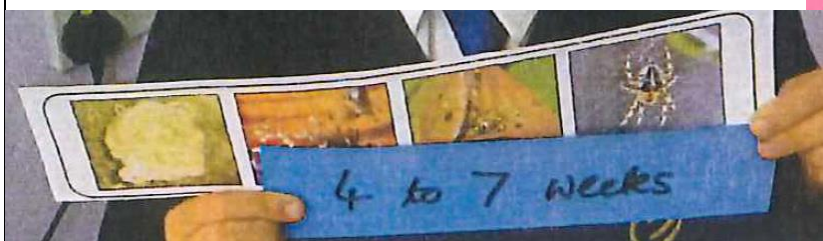
Children were asked to sort and sequence pictures for the life cycles of a butterfly, ladybird, spider, human and frog. An adult scribed comments on post-its. A selection of ordering and post-its is presented below (from a mix of children – pictures do not match comments).



The one with black spots (have baby frogs inside) have to go first.



Every child starts off as baby & grows to adult. (grows bigger)



big frog at the end because its grown up

Children meeting the objective would be able to match the offspring and explain why they had ordered in this way e.g. "because you start off in your mummy's tummy so it's baby first", "the babies come out of the eggs then they grow bigger", "this is how they grow up and get bigger".

Example from St Mary's Primary School, Axminster