Example

Children were asked to discuss the look and feel of different materials. A class list of different properties was collated. The teacher modelled sorting using two opposite properties. Children then chose properties from this list to do their own sorting. They could use objects and materials from a central box and from around the class.

Children meeting the objective would be able to sort a small number of objects or materials into their own chosen categories. In this example, the child has sorted the objects into hard and soft. They were able to add a classroom object into the appropriate category.
Some children may go further and introduce a middle category (whiteboard) where both properties are present (Venn diagram overlap).

Example from Shaw Primary School, Melksham