

<p><b>Topic:</b> Everyday materials</p>	<p>Year 1 Age 5-6</p>	<p>Title: Sorting materials</p>
<p><b>Working Scientifically Focus</b> Review: Classifying</p>		<p><b>Conceptual Knowledge Focus</b> compare and group together a variety of everyday materials on the basis of their simple physical properties</p>
<p><b>Example</b></p> <p>Children were asked to discuss the look and feel of different materials. A class list of different properties was collated. The teacher modelled sorting using two opposite properties. Children then chose properties from this list to do their own sorting. They could use objects and materials from a central box and from around the class.</p> <div data-bbox="352 887 1251 1541" data-label="Image"> </div> <p>Children meeting the objective would be able to sort a small number of objects or materials into their own chosen categories. In this example, the child has sorted the objects into hard and soft. They were able to add a classroom object into the appropriate category. Some children may go further and introduce a middle category (whiteboard) where both properties are present (Venn diagram overlap).</p>		
<p>Example from Shaw Primary School, Melksham</p>		