

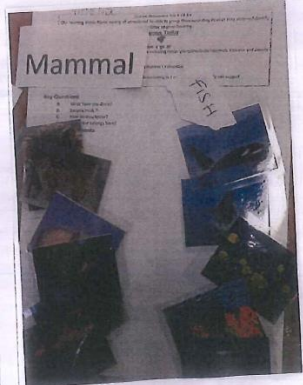
<b>Topic:</b> Animals inc humans	<b>Year 1</b> Age 5-6	<b>Title:</b> Animal group discussion
<b>Working Scientifically Link</b> <b>Review:</b> Identify and classify		<b>Conceptual Knowledge Focus</b> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

**Example:**

Children select from a range of pictures and labels to sort animals into groups:

I sorted all into reptiles and they have scales and cold blood. They also lay eggs.

knew that whales + sharks were carnivores.



**Key Questions**

- What have you done?
- Do you think?
- How do they know?
- What else belongs here?

**Photo and comments**

It has fur  
They can hibernate  
Its a mam  
Snow Fox's eat chicken. It is a carnivore  
a snow fox is similar  
to a red fox.

Another mammal is a squirrel.

It has a skeleton inside and it has sharp teeth.

Children meeting the objective would be able to name some animals from each group and for some groups will be able to say why they belonged to that group e.g. frogs live on land and in water.

Example from Ashley Down Schools, Bristol