

**Context:** 'Wild challenge'

Nursery  
Age 2-4

**Title:** Garden bird watch

**Adult-initiated and supported**

As part of our 'Wild Challenge' we took part in the RSPB big garden bird watch. This included making seed balls to hang from the trees. The children were so engaged with the activities and it was amazing to see how much the children already knew, and also how ready they were to listen to more information and ask questions themselves. The activities helped the children to engage with quality vocabulary.



H pulled on my sleeve and said "me me" (to get my attention), He looked up at sky and exclaimed, "Look! Look five, there are five birds in the sky, whoooo, wind, storm, storm coming!" H closely observed his chart and pointed to the birds, "Robin, that's me Robin". Whilst he had my attention he continued and pointed out the pigeon "That's me pigeon." B pointed up and noted that he could see seagulls. I carefully checked C's boxes and ticked off the bird she could see. "I hear a bird listen, I think it is in the tree!" We were all really quiet and then saw a house sparrow perched on the top of the tree.



**Possible future provision/next steps**

Provide bird spotter sheets and posters in outdoor provision. Find out about wild and farm birds

**Learning outcomes include** (Development Matters, Understanding the World):

3 & 4 year olds: *Talk about what they see, using a wide vocabulary. Begin to understand the need to respect and care for the natural environment and all living things.*

Characteristics of effective teaching and learning – Playing and exploring: *Respond to new experiences that you bring to their attention.*

Example from Atelier Nursery, Chippenham, Wiltshire