# Focused Assessment of Science

**Topic:** Materials  
**Year 5**  
**Age** 9-10  
**Title:** Nappy investigation

<table>
<thead>
<tr>
<th>Working Scientifically Focus</th>
<th>Conceptual Knowledge Context</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review: reporting findings from enquiries and drawing conclusions including degree of trust in results</td>
<td>give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials</td>
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</tbody>
</table>

## Example

Children were asked to investigate the absorbency of different nappies and use their results to decide which they would recommend.

![Image of children's work]

Children meeting the objective would be able to use their evidence to give reasons for their recommendations. Some children may be able to evaluate the trustworthiness or accuracy of their results.

*Example from Holt Primary School, Wiltshire*