**Focused Assessment of Science**

<table>
<thead>
<tr>
<th>Topic:</th>
<th>Year 4</th>
<th>Title: Leaf key</th>
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<tbody>
<tr>
<td>Living Things</td>
<td>Age 8-9</td>
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**Working Scientifically Focus**  
**Do:** recording findings using simple scientific language and keys

**Conceptual Knowledge Focus**  
explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

**Example**  
Children were asked to describe the differences between the leaves and then create questions which would have a yes/no answer to split the leaves in half each time to make a key. They were also given time to reflect on how they had improved in their key construction.

Children meeting the objective would be able to ask Yes/No characteristic questions to classify a small number of living things.

Example from Shaw Primary School, Melksham