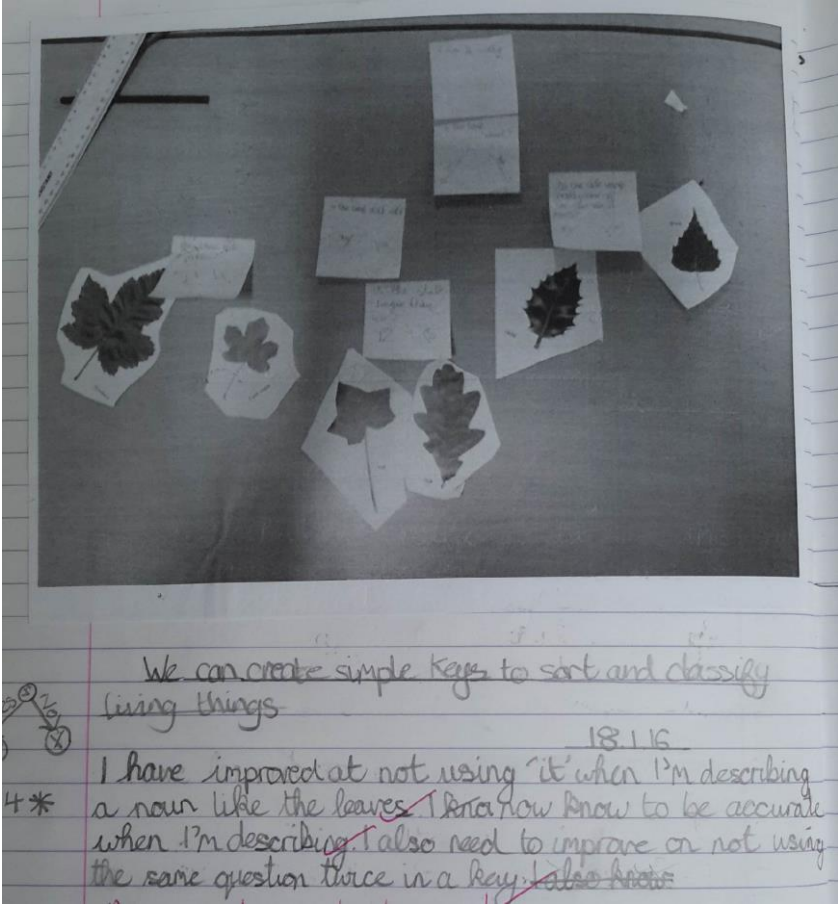


<p><b>Topic:</b> Living Things</p>	<p>Year 4 Age 8-9</p>	<p>Title: Leaf key</p>
<p><b>Working Scientifically Focus</b> <b>Do:</b> recording findings using simple scientific language and keys</p>		<p><b>Conceptual Knowledge Focus</b> explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p>
<p><b>Example</b> Children were asked to describe the differences between the leaves and then create questions which would have a yes/no answer to split the leaves in half each time to make a key. They were also given time to reflect on how they had improved in their key construction.</p>  <p>We can create simple keys to sort and classify living things 18.1.16 I have improved at not using 'it' when I'm describing a noun like the leaves. I also now know to be accurate when I'm describing. I also need to improve on not using the same question twice in a key. <del>also know</del></p>		
<p>Children meeting the objective would be able to ask Yes/No characteristic questions to classify a small number of living things.</p> <p style="text-align: right;">Example from Shaw Primary School, Melksham</p>		