Creating a creative resource
Homework sacks linking
Science and Literacy
Summary of Content

This is a wonderfully versatile resource which can be adapted to any topic and promotes links with *science/literacy* as well as *home/school*.

The school have not only been creative with the *resources* but also how they were funded by enlisting the help of the *PTA*.

The only limit to this idea is the *creativity of the staff*!
What the school says

We created *Science Discovery Sacks* to link science and literacy in creative, fun and enjoyable ways.

They raise the profile of *science* as well as support our commitment to improving the standard of *reading* and writing in our school.

They also improve *home/school links* and feedback from parents has been overwhelmingly positive.
The sacks

Year 2 – Minibeast sack
Year 6 – Crime Scene Investigation

Sacks were created for all classes R to Y6 each containing both a fiction and non-fiction book on the relevant topic as well as games, puzzles and puppets.

Guidelines were written for parents to support the activities.

Children take it in turns to take a sack home for one week and are encouraged to record any work in a book provided. Parents also make comments if they wish.

Rachel Wall – 12th March 2013
I really enjoyed the science sack because you get to make up your own murder scenes. I loved being Sherlock Holmes with the pipe and cap.

(Thanks Mrs Ashcroft) RWall
Year 2 – Minibeast sack

Callum Jones 8-14 Nov
- Callum has Rumble in the Jungle at home so chose to read this story. We listened to the CD at the end.
- Callum chose to make 3 minions, he talked about different snakes & their habits, deciding that the snake was to be a poisonousTitles:
- Callum used the internet to research and investigate life cycle, habitats and we recalled days out we had to Clonmel. Farmers Treas, Blue Planet & Ocean Farm.
- We used the flashcards and discussed which habitat each animal would come from.
- Callum talked about the ‘Where do I Live’ flashcards and he understands that many of the animals could live in more than one of the

Parent feedback

- As a family we made a puppet theatre. Callum enjoyed sharing ideas and designing the theatre. He started off would be a water hole with a crocodile in it and we used the other puppets to create different scenarios.
- We made the Mammals book and put the flashcards in it. The 6 main animal groups.
- We enjoyed and learnt alot from the Rumble in the Jungle.
Crime Scene Investigation

sack

Thankyou

Nothing last night in a pub near the scene and the murder

If you have any information please come forward as quickly as

Joseph was pushed to hospital

Joseph was rushed to hospital, but the blood loss was

The widow called the police when she saw the

The body was found in a garden near the murder

The murder was committed at about 2am on Saturday

Year 6
The impact for our school was ..... 

- Children have clearly enjoyed this fresh approach to science and literacy and their recorded work supports this.
- Many parents have reported raised awareness and motivation toward science, enjoyment of reading with their children and an appreciation of the many resources.
Science Subject Leaders

Comments

Thanks to the PTA who funded the sacks and resources.

They have been so successful that in the future we want to create even more sacks so more children can have access to this quality resource.

As before, we will carry out some research to find out what topics the children are interested in.