**Focused Assessment of Science**

<table>
<thead>
<tr>
<th>Topic: Uses of everyday materials</th>
<th>Year: Year 2</th>
<th>Age: 6-7</th>
<th>Title: Recording discussion</th>
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</thead>
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| Working Scientifically Focus Do: performing simple tests | Conceptual Knowledge Focus compare the suitability of a variety of everyday materials for particular uses |

**Example**

Ipads can be used to capture discussions with children. For example, Soundcloud can be used to record children's initial ideas, capture group reflections on what they have discovered, or provide an opportunity for children to listen back and reflect on their progress.

Here, children are discussing materials which they are using to build a model house for a lego person: [https://soundcloud.com/gmis-class1/curie-materials-to-make-a](https://soundcloud.com/gmis-class1/curie-materials-to-make-a)

Other examples from an ice investigation:

- [https://soundcloud.com/gmis-class1/curie-frost-investigation](https://soundcloud.com/gmis-class1/curie-frost-investigation)
- [https://soundcloud.com/gmis-class1/newtons-frost-investigation](https://soundcloud.com/gmis-class1/newtons-frost-investigation)

Children meeting the objective would be able to explain why materials were suitable/unsuitable for the purpose in terms of the material's properties.

Examples provided by Great Moor Infant School, Stockport